
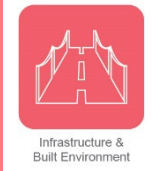





Additional STAR Actions to Raise Sustainability Score


 Habitat	STAR Identifier	Overlap with Sustainability Plan
Increase percentage of funding invested in green infrastructure.	NS-1(7)	Land, bullet #7
Provide incentives to residents/developers to protect critical watershed protection areas.	NS-5(5)	
Develop a community-wide invasive species integrated pest management plan.	NS-2(1)	
Enforce regulations to control use and sale of invasive species.	NS-2(7)	
Educate the public on impacts of poor air quality on human health and the natural environment and efforts they can take to reduce pollution and exposure.	NS-4(6)	Other, bullet #2
Create/enhance programs aimed at increasing tree canopy through active planting.	NS-4(10)	Land, bullet #1; Air Quality, bullet #1
 Infrastructure and Built Environment	STAR Identifier	Overlap with Sustainability Plan
Adopt a complete streets policy to address all users that also includes design criteria to withstand sea level rise impacts for the useful life of transportation systems.	BE-7(2)	
Establish or support a community-wide public bike share program.	BE-7(9)	
Create incentives to support development of renewable and alternative fuel infrastructure.	CE-3(6)	
Create partnerships to address sources of noise or light pollution not subject to the local authority.	BE-1(4)	
Establish clear lines of authority for enforcing nuisance noise violations.	BE-1(6)	
Support temporary creative neighborhood uses for vacant properties and greyfields.	BE-5(7)	
Enforce noise standards during permitting, design and construction of large developments.	BE-1(7)	
Enforce light standards during permitting, design and construction of large developments.	BE-1(8)	
Establish programs that eliminate existing sources of light pollution coming from municipally-owned entities.	BE-1(9)	Energy, bullet #6; Energy, bullet #14

Adopt advanced parking strategies in transit-served areas and compact, mixed use areas.	BE-3(6), NS-4(2)	
Partner with local/regional organizations to support one or more transportation management association that promotes rideshare programs.	NS-4(5)	
Implement programs to preserve/maintain existing subsidized and unsubsidized affordable housing in transit served areas, mixed-use areas and rapidly expanding areas.	BE-4(8)	
Work with private employers to provide live-near-your-work/employer-assisted housing financial incentives.	BE-4(9)	
Require walkability standards for new development that include sidewalks on both sides of roadways, street trees, ADA accessible crosswalks, roadways designed for maximum travel speeds of 25 mph, and maximum block lengths in transit-served areas and areas identified for compact, mixed-use development.	BE-3(4) BE-7(3)	
Target local infrastructure improvements to revitalize redevelopment or blighted areas and catalyze private reinvestment.	BE-5(10)	
Implement highest priority utility improvements listed in the hazard mitigation plan (or here local mitigation strategy).	HS-6(9)	
 Village Buildings and Key Facilities		STAR Identifier Overlap with Sustainability Plan
Adopt a renewable energy or alternative fuel targets for locally owned facilities and vehicles.	CE-3(5)	
Install electric vehicle charging stations.	CE-3(10)	Transportation, bullet #9
Adopt a building energy efficiency plan to improve the energy and water efficiency of commercial, residential and institutional buildings in the community.	CE-5(1)	Energy, bullet #8
Require public infrastructure managers to consider thorough energy and water consumption implications when designing and installing new infrastructure components.	CE-6(2)	Energy, bullet #7
Develop training programs for infrastructure operators on energy and water efficiency techniques.	CE-6(6)	Energy, bullet #7
Reduce or eliminate toxic pesticide use in locally owned or managed buildings through the use of integrated pest management (“IPM”) techniques.	HS-5(5)	
Require all new or substantially renovated local government and school buildings to incorporate advanced ventilation standards.	HS-5(3)	
Purchase and sell healthful food at facilities owned, leased, and operated by the local government.	HS-4(9)	

 Adaptation Strategies for Homes and Businesses	STAR Identifier	Overlap with Sustainability Plan
Require that internal decisions by local government departments use the most current climate science and that staff monitor climate change impacts.	CE-1(2)	Energy, bullet #4; Water, bullet #4
Enforce regulations or offer incentives to encourage residents and businesses to shift behavior to prepare for future climate change impacts.	CE-1(7)	
 Sustainability	STAR Identifier	Overlap with Sustainability Plan
Train inspectors to enforce water/energy efficiency standards in adopted building codes.	CE-5(7)	
Implement incentives or enforce regulations ensuring that residents and businesses are working toward community waste reduction targets.	CE-7(5)	
Achieve recognition as a Bicycle Friendly Community or Walk Friendly Community.	HS-1(6)	
Adopt energy efficiency regulations for buildings within the jurisdiction.	CE-2(6)	Energy, bullet #4
Implement specific programs and services or create facility upgrades that transition the community towards the use of alternative modes of transportation and low-emission vehicles.	CE-2(8)	
Adopt an energy/water use information disclosure ordinance requiring users to disclose consumption levels.	CE-5(3)	
Engage public works and infrastructure managers in voluntary GHG reporting.	CE-6(5)	
Increase sub-metering from infrastructure systems to collect better information on energy/water use.	CE-6(8)	
Adopt a waste management plan that identifies community's greatest sources of waste, sets formal waste reduction targets and established actions to help reach the community's waste reduction goals.	CE-7(1)	
Collaboratively create/run at least two targeted recycling programs at key locations in the community.	CE-7(7)	Waste, bullet #2; Waste, bullet #3; Waste, bullet #4; Waste, bullet #5
Create guidelines to encourage incorporation of active building design in new buildings.	HS-1(3)	
Adopt a health in all policies statement or policy commitment for local decision-making.	HS-2(3)	

Achieve accreditation by the Emergency Management Accreditation Program.	HS-3(8)	
Prohibit smoking in multi-family buildings community-wide or residential buildings controlled by local housing authority/affirm by local ordinance the right for landlords to legally establish smoke-free rental units.	HS-5(2)	
Create insurance/incentive structures to help relocate residents from hazardous areas.	HS-6(7)	
Adopt specific product bans to significantly advance progress toward waste reduction goals.	CE-7(2)	
Implement specific programs and services or create facility upgrades that reduce waste in the community.	CE-2(9)	Waste, bullet #3
Adopt zoning/development regulations that limit or prohibit the sale of unhealthful foods.	HS-4(3)	
Adopt menu-labeling requirement/regulation that discourage, tax, prohibit sale of unhealthful foods/drinks.	HS-4(4)	
Implement an "Increase Your Food Bucks" program for farmer's markets.	HS-4(10)	
Provide incentives for healthful retail food outlets to locate in underserved areas or mobile vendors that only sell fresh food.	HS-4(11)	

To: Mary Swaney, Assistant Village Manager, Islamorada, Village of Islands
Shane Laakso, Senior Planner, Islamorada Village of Islands

From: Erin Deady, Esq. 
Amity Barnard, Esq.

Re: Final Islamorada STAR Goal Prioritization Memorandum

Date: March 20, 2015

This memorandum is prepared to document the results of the data entry into the Sustainability Tools for Assessing and Rating Communities ("STAR") preliminary score reporting checklist for all goal areas, including: Built Environment ("BE"), Climate & Energy ("CE"), Health & Safety ("HS"), Natural Systems ("NS"), Economy & Jobs ("EJ"), Education, Arts & Community ("EAC"), Equity & Empowerment ("EE"), and Innovation & Process ("IP"). This memorandum identifies the following:

- Subgoal areas where Islamorada, Village of Islands ("Village") scored the most points and is strongest in action or initiative implementation to date;
- Subgoal areas where the Village scored fewer points and is weaker in implementation to date; and
- Specific local actions that the Village could more easily implement to receive unattained points.

Note that this document provides results of our data collection and entry into the online STAR preliminary score checklist. The point breakdowns provided are intended only to provide a preliminary gauge of the Village's sustainability score currently, not a formal STAR certification score. Results of this preliminary scoring indicate that the Village scored approximately 256.9 points out of the 720 total points available (as displayed in the table below).

Goal Area	Points Scored	Points Available	% of Total Points Earned
Built Environment	40.2	100	40.2%
Climate & Energy	52.3	100	52.3%
Economy & Jobs	11.4	100	11.4%
Education, Arts & Community	39.6	70	56.5%
Equity & Empowerment	18.1	100	18.1%
Health & Safety	51.6	100	51.6%
Natural Systems	38.8	100	38.8%
Innovation & Process Credits	5	50	10%
TOTAL	256.9	720	35.5%

A. Built Environment

The BE goal area includes: Ambient Noise & Light (BE-1), Community Water Systems (BE-2), Compact & Complete Communities (BE-3), Housing Affordability (BE-4), Infill & Redevelopment (BE-5), Public Spaces (BE-6), and Transportation Choices (BE-7).

Overall, the Village scored the most points in the BE-2, BE-6 and BE-4 subgoal areas, in descending order of highest to lowest points gained. The Village scored fewer points in the BE-5, BE-3, BE-1 and BE-7 subgoal areas, in descending order of highest to lowest points gained. The point breakdown for this goal area is as follows:

Subgoal Area	Points Earned	Points Available	% of Total Points Earned
BE-1: Ambient Noise & Light	0.9	5	18%
BE-2: Community Water Systems	13.5	15	90%
BE-3: Compact & Complete Communities	4.7	20	23.5%
BE-4: Housing Affordability	6.1	15	40.6%
BE-5: Infill & Redevelopment	3.8	10	38%
BE-6: Public Spaces	8.2	15	54.6%
BE-7: Transportation Choices	3	20	15%
TOTAL	40.2	100	40.2%

In order to gain more points and increase the Village's overall sustainability score, the following local actions can be implemented:

Built Environment
BE-1: Ambient Noise & Light
(4) Create partnerships to address sources of noise or light pollution not subject to the local authority
(6) Establish clear lines of authority for enforcing nuisance noise violations
(7) Enforce noise standards during permitting, design and construction of large developments
(8) Enforce light standards during permitting, design and construction of large developments
(9) Establish programs that eliminate existing sources of light pollution coming from municipally-owned entities
BE-3: Compact & Complete Communities
(4) Adopt a policy or code requiring walkability standards for new development
(6) Adopt advanced parking strategies in transit-served areas and compact, mixed use areas
BE-4: Housing Affordability
(8) Implement programs to preserve/maintain existing subsidized and unsubsidized affordable housing in transit served areas, mixed-use areas and rapidly expanding areas
(9) Work with private employers to provide live-near-your-work/employer-assisted housing financial incentives
BE-5: Infill and Redevelopment
(7) Support temporary creative neighborhood uses for vacant properties and greyfields
(10) Target local infrastructure improvements to revitalize redevelopment or blighted areas and catalyze private reinvestment
BE-7: Transportation Choices
(2) Adopt a complete streets policy to address all users
(3) Adopt a policy or code requiring walkability standards that encourage walking and enhance safety
(9) Establish or support a community-wide public bike share program

B. Climate & Energy

The CE goal area includes: Climate Adaptation (CE-1), Greenhouse Gas ("GHG") Mitigation (CE-2), Greening the Energy Supply (CE-3), Industrial Sector Resource Efficiency (CE-4), Resource Efficient Buildings (CE-5), Resource Efficient Public Infrastructure (CE-6), and Waste Minimization (CE-7).

Overall, the Village scored the most points in the CE-2, CE-3 and CE-4 subgoal areas, in descending order of highest to lowest points gained. The Village scored fewer points in the CE-1, CE-5, CE-6 and CE-7

subgoal areas, in descending order of highest to lowest points gained. The point breakdown for this goal area is as follows:

Subgoal Area	Points Earned	Points Available	% of Total Points Earned
CE-1: Climate Adaptation	7.8	15	52%
CE-2: GHG Mitigation	16.5	20	82.5%
CE-3: Greening the Energy Supply	8.8	15	58.6%
CE-4: Industrial Sector Resource Efficiency	5.5	10	55%
CE-5: Resource Efficient Buildings	6.5	15	43.3%
CE-6: Resource Efficient Public Infrastructure	4	10	40%
CE-7: Waste Minimization	3.3	15	22%
TOTAL	52.3	100	52.3%

In order to gain more points and increase the Village's overall sustainability score, the following local actions can be implemented:

Climate & Energy
CE-1: Climate Adaptation
(2) Require that internal decisions by local government departments use the most current climate science and that staff monitor climate change impacts
(7) Enforce regulations or offer incentives to encourage residents and businesses to shift behavior to prepare for future climate change impacts
CE-2: Greenhouse Gas Mitigation
(4) Establish a climate change advisory group to engage diverse community stakeholders in identifying and implementing GHG reduction targets
(6) Adopt energy efficiency regulations for buildings within the jurisdiction
(8) Implement specific programs and services or create facility upgrades that transition the community towards the use of alternative modes of transportation and low-emission vehicles
(9) Implement specific programs and services or create facility upgrades that reduce waste in the community
CE-3: Greening the Energy Supply
(5) Adopt a renewable energy or alternative fuel target for locally-owned facilities and vehicles
(6) Create incentives to support development of renewables/alternative fuel infrastructure
(10) Install electric vehicle charging stations
CE-4: Industrial Sector Resource Efficiency
(1) Adopt a plan designed to improve the resource efficiency of the community's industrial sector
(3) Adopt regulations/codes that promotes the industrial sector to reduce energy/water use
(5) Work collaboratively with industrial sector to set targets and strategies to reduce energy and water use
(7) Administer program that supports industrial sector's transition to less energy and water intensive practices
(8) Create financial incentives or industry-focused challenges to encourage companies to reduce the intensity of their resource consumption
CE-5: Resource Efficient Buildings
(1) Adopt a building energy efficiency plan to improve the energy and water efficiency of commercial, residential and institutional buildings in the community
(3) Adopt an energy/water use information disclosure ordinance requiring users to disclose consumption levels
(5) Establish a committee to provide recommendations on policies related to resource efficiency in buildings or integrate this role into the work of an existing committee
(7) Train inspectors to enforce water/energy efficiency standards in adopted building codes

CE-6: Resource Efficient Public Infrastructure
(2) Require public infrastructure managers to consider thorough energy and water consumption implications when designing and installing new infrastructure components
(5) Engage public works and infrastructure managers in voluntary GHG reporting
(6) Develop training programs for operators on energy/water efficiency techniques
(8) Increase sub-metering from infrastructure systems to collect better information on energy/water use
CE-7: Waste Minimization
(1) Adopt a waste management plan that identifies community's greatest sources of waste, sets formal waste reduction targets and established actions to help reach the community's waste reduction aims
(2) Adopt specific product bans to significantly advance progress toward waste reduction goals
(5) Implement incentives or enforce regulations ensuring that residents and businesses are working toward community waste reduction targets
(7) Collaboratively create/run at least two targeted recycling programs at key locations in the community

C. Health & Safety

The HS goal area includes: Active Living (HS-1), Community Health & Health Systems (HS-2), Emergency Prevention & Response (HS-3), Food Access & Nutrition (HS-4), Indoor Air Quality (HS-5), Natural & Human Hazards (HS-6), and Safe Communities (HS-7).

Overall, the Village scored the most points in the HS-3, HS-1 and HS-2 subgoal areas, in descending order of highest to lowest points gained. The Village scored fewer points in the HS-6, HS-7, HS-5 and HS-4 subgoal areas, in descending order of highest to lowest points gained. The point breakdown for this goal area is as follows:

Subgoal Area	Points Earned	Points Available	% of Total Points Earned
HS-1: Active Living	10.1	15	67.3%
HS-2: Community Health & Health Systems	10.4	20	52%
HS-3: Emergency Prevention & Response	13.4	15	89.3%
HS-4: Food Access & Nutrition	3.3	15	22%
HS-5: Indoor Air Quality	1.6	5	32%
HS-6: Natural & Human Hazards	6.9	15	46%
HS-7: Safe Communities	5.8	15	38.6%
TOTAL	51.6	100	51.6%

In order to gain more points and increase the Village's overall sustainability score, the following local actions can be implemented:

Health & Safety
HS-1: Active Living
(3) Create guidelines to encourage incorporation of active building design in new buildings
(6) Become actively recognized as a Bicycle Friendly Community or Walk Friendly Community
HS-2: Community Health & Health Systems
(3) Adopt a health in all policies statement or policy commitment for local decision-making
(8) Use performance management systems to monitor and improve health services and programs that promote positive health outcomes and expand access to health care
(9) Conduct Health Impact Assessments on proposed infrastructure investments and development projects to increase positive health outcomes and minimize adverse impacts

HS-3: Emergency Prevention & Response
(7) Perform an annual review/assessment of plans, procedures, resources and trainings based on emergency response incidents and demands
(8) Achieve accreditation by the Emergency Management Accreditation Program
HS-4: Food Access & Nutrition
(3) Adopt zoning/development regulations that limit or prohibit the sale of unhealthful foods
(4) Adopt menu-labeling requirement/regulation that discourage, tax, prohibit sale of unhealthful foods/drinks
(9) Purchase and sell healthful food at facilities owned, leased, operated by local government
(10) Implement an "Increase Your Food Bucks" program for farmers markets
(11) Provide incentives for healthful retail food outlets to locate in underserved areas or mobile vendors that only sell fresh food
HS-5: Indoor Air Quality
(2) Prohibit smoking in multi-family buildings community-wide or residential buildings controlled by the local housing authority or affirm by local ordinance the right for landlords to legally establish smoke-free rental units
(3) Require all new or substantially renovated local government and school buildings to incorporate advanced ventilation standards
(5) Reduce or eliminate toxic pesticides in locally-owned or managed buildings through the use of integrated pest management techniques
HS-6: Natural & Human Hazards
(7) Create insurance/incentive structures to help remove residents from hazardous areas
(9) Implement highest priority utility improvements listed in hazard mitigation plan
HS-7: Safe Communities
(3) Educate the community about the safe communities strategic plan and its implementation
(6) Perform ongoing data collection, evaluation and monitoring from multiple agencies to track trends and identify emerging community needs
(7) Implement violence prevention programs and strategies to address community risk
(9) Develop violence intervention programs/strategies to support at-risk families/youth and prevent violence

D. Natural Systems

The NS goal area includes: Green Infrastructure (NS-1), Invasive Species (NS-2), Natural Resource Protection (NS-3), Outdoor Air Quality (NS-4), Water in the Environment (NS-5), and Working Lands (NS-6).

Overall, the Village scored the most points in the NS-5, NS-2 and NS-3 subgoal areas, in descending order of highest to lowest points gained. The Village scored fewer points in the NS-1, NS-4 and NS-6 subgoal areas, in descending order of highest to lowest points gained. The point breakdown for this goal area is as follows:

Subgoal Area	Points Earned	Points Available	% of Total Points Earned
NS-1: Green Infrastructure	8.2	20	41%
NS-2: Invasive Species	5.3	10	53%
NS-3: Natural Resource Protection	9.9	20	49.5%
NS-4: Outdoor Air Quality	3.6	15	24%
NS-5: Water in the Environment	11.8	20	59%
NS-6: Working Lands	0	15	0%
TOTAL	38.8	100	38.8%

In order to gain more points and increase the Village's overall sustainability score, the following local actions can be implemented:

Natural Systems
NS-1: Green Infrastructure
(7) Increase percentage of funding invested in green infrastructure
NS-2: Invasive Species
(1) Develop a community-wide invasive species integrated pest management plan
(7) Enforce regulations to control use and sale of invasive species
NS-4 Outdoor Air Quality
(2) Adopt advanced parking strategies in transit-served areas and compact, mixed use areas
(5) Partner with local/regional organizations to support one or more transportation management association that promotes rideshare programs
(6) Educate the public on impacts of poor air quality on human health and the natural environment and efforts they can take to reduce pollution and exposure
(10) Create/enhance programs aimed at increasing tree canopy through active planting
NS-5: Water in the Environment
(5) Provide incentives to residents/developers to protect critical watershed protection areas
NS-6: Working Lands
Because there are no working lands in the Village, no recommendations are provided

E. Equity & Empowerment

The EE goal area includes: Civic Engagement (EE-1), Civil & Human Rights (EE-2), Environmental Justice (EE-3), Equitable Services & Access (EE-4), Human Services (EE-5), and Poverty Prevention & Alleviation (EE-6).

Overall, the Village scored the most points in the EE-1, EE-6 and EE-5 subgoal areas, in descending order of highest to lowest points gained. The Village scored fewer points in the EE-4, EE-3 and EE-2 subgoal areas. The point breakdown for this goal area is as follows:

Subgoal Area	Points Earned	Points Available	% of Total Points Earned
EE-1: Civic Engagement	7.9	15	52.6%
EE-2: Civil & Human Rights	0	10	0%
EE-3: Environmental Justice	0	15	0%
EE-4: Equitable Services & Access	0.8	20	4%
EE-5: Human Services	3.1	20	15.5%
EE-6: Poverty Prevention & Alleviation	6.3	20	31.5%
TOTAL	18.1	100	18.1%

In order to gain more points and increase the Village's overall sustainability score, the following local actions can be implemented:

Equity & Empowerment
EE-1: Civic Engagement
(1) Adopt policy to encourage diversity in local government appointments to advisory boards and commissions
(2) Adopt guidelines to instruct local government agencies/departments about how to engage residents
(4) Partner with business, civic, and neighborhood organizations to increase voter registration and turnout OR volunteer opportunities and participation OR ongoing civic engagement in local decision-making
EE-2: Civil & Human Rights
(1) Adopt specific policies or amend the jurisdiction's charter to specifically protect the civil and human rights of all community residents

(2) Establish an office within jurisdiction with authority/capacity to investigate civil and human rights complaints
(3) Conduct local public education campaigns regarding civil/human rights, such as process for filing complaints
(5) Provide training for police officers focused on non-discrimination/conflict prevention
(6) Operationalize the local government's civil and human rights policies in programs, services, and operations
(7) Provide language translation or interpretation services to ensure that residents have access to information about local government programs, services, and operations
EE-3: Environmental Justice
(1) Create an Environmental Justice Collaborative Group (EJCG) composed of residents, stakeholders, and environmental professionals to assess risk/exposure, set targets, implement projects, monitor improvements
(2) Assess risk/exposure to toxins related to prioritized environmental justice sites
(3) Adopt environmental justice plan aimed at reducing polluted/toxic environments
(4) Establish targets for each prioritized environmental justice site related to air/water
(5) Incorporate environmental justice criteria and priorities into zoning, land use planning, permitting policies, and development of new projects
(6) Create community benefit agreements (CBAs) for projects associated with prioritized environmental justice sites and proposed development projects
(7) Create an interdepartmental working committee within the local government to guide and support environmental justice activities
(8) Monitor/enforce regulations for facilities that impact environmental justice sites
(9) Implement projects to reduce exposure to contaminants/risks associated with environmental justice sites
EE-4: Equitable Services & Access
(1) Adopt equity plan that evaluates current conditions and establishes targets to improve equitable access and proximity in at least the categories identified in the outcome measure
(2) Adopt an equity or social justice policy that establishes a clear commitment to equity in local government decision-making, activities, and investments
(4) Publicize efforts to improve equitable access/proximity to community facilities, services, and infrastructure
(5) Establish partnerships that engage key community groups and stakeholders in activities to advance equitable access and proximity to facilities, services, and infrastructure
(6) Provide equity and diversity training for local government staff
(7) Modify deployment of local programs/services to reduce disparities within categories identified in outcome
(8) Construct new facilities and infrastructure in locations that reduce existing disparities within the categories identified in the outcome measure
EE-5: Human Services
(5) Implement information technology solutions to improve client support services and management
(6) Monitor/evaluate quality, comprehensiveness, effectiveness of priority human services for priority groups
(7) Equip human services personnel with the skills and training needed to effectively improve the well-being of the community's priority populations
(8) Support provision of high quality, priority human services in coordination with non-governmental providers
(9) Upgrade existing facilities/build new facilities to better provide needed human services
EE-6: Poverty Prevention & Alleviation
(1) Adopt a community-wide plan to reduce poverty
(2) Create a team of local government staff to work collaboratively and coordinate with non-governmental organizations to provide high-quality services and reduce poverty
(5) Implement supportive workplace programs for people living at or near the poverty line
(6) Create programs to improve employment opportunities for low-income individuals by strengthening hard and soft work skills

F. Economy & Jobs

The EJ goal area includes: Business Retention & Development (EJ-1), Green Market Development (EJ-2), Local Economy (EJ-3), Quality Jobs & Living Wages (EJ-4), Targeted Industry Development (EJ-5), and Workforce Readiness (EJ-6).

Overall, the Village scored the most points in the EJ-2, EJ-3 and EJ-1 subgoal areas, in descending order of highest to lowest points gained. The Village scored fewer points in the EJ-5, EJ-6 and EJ-4 subgoal areas, in descending order of highest to lowest points gained. The point breakdown for this goal area is as follows:

Subgoal Area	Points Earned	Points Available	% of Total Points Earned
EJ-1: Business Retention & Development	1.7	20	8.5%
EJ-2: Green Market Development	4.6	15	30.6%
EJ-3: Local Economy	2.4	15	16%
EJ-4: Quality Jobs & Living Wages	0.6	20	3%
EJ-5: Targeted Industry Development	1.2	15	8%
EJ-6: Workforce Readiness	0.8	15	5.3%
TOTAL	11.4	100	11.4%

In order to gain more points and increase the Village's overall sustainability score, the following local actions can be implemented:

Economy & Jobs
EJ-1: Business Retention & Development
(2) Formally engage with business community regularly to improve conditions/needs
(3) Appoint an advisory body to provide recommendations/represent businesses in local decision-making
(5) Utilize tax incentives to retain or expand businesses, including property tax abatement, local sales tax rebates, and/or tax increment financing (TIF)
(6) Provide direct financial assistance to businesses in the form of municipal bonds, grants, or loans
(7) Support business development activities in special investment zones, such as Business Improvement Districts, Enterprise Zones, or other similar districts
(8) Provide direct services/trainings tailored to the needs of the business community
(9) Provide focused support, resources, services to young companies through business incubators
EJ-2: Green Market Development
(1) Amend existing local economic policies/strategies to increase market demand for green products/services
(2) Adopt policies/regulations that increase overall market demand for green buildings and associated materials, renewable energy products/infrastructure, and recyclable products
(5) Partner with other local governments, community groups, private entities in region to articulate an overarching sustainable economic development strategy and work collaboratively to increase demand for green products and services
(7) Create an environmentally preferable purchasing program for local government procurement of safe, healthy, and environmentally responsible products
(10) Install electrical vehicle charging stations
EJ-3: Local Economy
(4) Create or support promotional campaigns to bank locally, buy locally, or buy from small and independent businesses and retailers
(5) Provide incentives for businesses that use materials produced within region/sell their products within region
(6) Provide support to targeted sectors to strengthen value chain infrastructure/develop market channels
(7) Connect entrepreneurs/business owners with lenders/investors to facilitate investment in the local economy
(8) Support import substitution strategies that positively impact key sectors of local economy
EJ-4: Quality Jobs & Living Wages
(1) Enact a living wage policy for local government employees and contractors
(2) Enact family-friendly workplace policies for all local government employees that include at least 2 of the following benefits: paid sick days, family leave, flexible scheduling, job sharing, and easily available childcare

(3) Require local government contractors provide at least 2 of the following benefits to their employees: family leave, flexible scheduling, job sharing, easily accessible childcare
(4) Align local economic development policy strategies with workforce development programs
(5) Support living wage campaigns in the community
(6) Support a Best Places to Work campaign to recognize local businesses that support employees/their families
(8) Provide training programs and assistance to local businesses to encourage them to provide family-friendly workplace policies and extended benefits
(9) Provide job training and assistance programs for employees and employers in professions or sectors where wages are below the living wage
(10) Provide job training and assistance programs for employees and employers in professions or sectors where wages are below the living wage
EJ-5: Targeted Industry Development
(2) Invest in market studies/research to support the continued growth/expansion of targeted industry sectors
(3) Coordinate or support local/regional associations or formal networks of related businesses in targeted industry sectors
(5) Educate residents about economic impact of targeted industry sectors in community
(6) Use tax incentives to attract, retain, or expand businesses in targeted industry sectors
(7) Provide direct financial assistance, such as local bonds, grants, or loans, to attract, retain, or expand businesses in targeted industry sectors
(8) Provide capacity building services/support for professionals in emerging/existing targeted industry sectors
EJ-6: Workforce Readiness
(2) Align local economic development policy strategies with workforce development programs
(3) Require local government contractors/entities receiving financial incentives to prioritize hiring local residents
(4) Participate in/promote community workforce agreements or project labor agreements
(5) Create a workforce development committee to align post-secondary education, workforce development training programs, and economic development strategies
(6) Create data sharing agreements between local government/private sector employers to maximize availability and use of data in economic and workforce development planning
(7) Produce an annual report that tracks workforce readiness performance measures
(8) Provide support services and training tailored to the needs of the local workforce
(9) Support expansion of community college programs to address educational/training needs of local workforce
(10) Invest in community college facilities and capital improvements to accommodate residents and members of the local workforce

G. Education, Arts & Community

The EAC goal area includes: Arts & Culture (EAC-1), Community Cohesion (EAC-2), Educational Opportunity & Attainment (EAC-3), Historic Preservation (EAC-4), and Social & Cultural Diversity (EAC-5).

Overall, the Village scored the most points in the EAC-3, EAC-1 and EAC-2 subgoal areas, in descending order of highest to lowest points gained. The Village scored fewer points in the EAC-4 and EAC-5 subgoal areas, in descending order of highest to lowest points gained. The point breakdown for this goal area is as follows:

Subgoal Area	Points Earned	Points Available	% of Total Points Earned
EAC-1: Arts & Culture	7.5	15	50%
EAC-2: Community Cohesion	7	15	46.6%
EAC-3: Educational Opportunity & Attainment	19.7	20	98.5%

EAC-4: Historic Preservation	3.6	10	36%
EAC-5: Social & Cultural Diversity	1.8	10	18%
TOTAL	39.6	70	56.5%

In order to gain more points and increase the Village's overall sustainability score, the following local actions can be implemented:

Education, Arts & Community
EAC-1: Arts & Culture
(2) Adopt a percent-for-art ordinance requiring public art to be installed as part of new major public development projects
(7) Hire local artists to create artwork, sculptures, or perform in public spaces
(9) Provide entrepreneurial and workforce development training programs that serve artists, writers, designers, and other creative industries professionals
EAC-2: Community Cohesion
(3) Provide access to information about community issues, programs, services, and activities that is also accessible to non-English speaking residents
(4) Partner with neighborhood associations, community organizations, and local service providers to identify and address neighborhood-specific needs
EAC-3: Educational Opportunity & Attainment
(3) Prepare annual progress report for public outlining local school system's performance
EAC-4: Historic Preservation
(2) Adopt a historic preservation plan that establishes community priorities for preservation
(4) Adopt land use, zoning, design regulations that support and reinforce existing community character in older and historic neighborhoods and commercial areas, and promote development of sensitive, compatible infill
(8) Provide incentives to encourage the rehabilitation of historic buildings and reinvestment in older and historic neighborhoods and commercial areas
(9) Provide local financial assistance to low- and moderate-income homeowners, residents, seniors, and/or businesses vulnerable to rising real estate values and maintenance costs associated with historic preservation
EAC-5: Social & Cultural Diversity
(1) Conduct assessment of social and cultural diversity to inform local government actions
(2) Use Diversity Index to analyze effectiveness of policies, programs, service delivery, and infrastructure investments
(3) Adopt policy to encourage diversity in local government appointments to advisory boards and commissions
(5) Provide equity and diversity training for local government staff
(6) Establish an office within the jurisdiction to ensure access, equity, and inclusion in policies, programs, procedures, and service delivery
(7) Provide leadership/training programs to encourage/support diverse representation on boards/commissions
(9) Provide financial or logistical support to programs, activities, or events that celebrate and deepen understanding and respect for the community's diversity

H. Innovation & Process Credits

The IP goal area is essentially an "extra credit" goal area, serving as an avenue for discovering emerging and leading edge practices that communities are implementing to improve sustainability outcomes. This goal area includes: Best Practices & Processes (IP-1), Exemplary Performance (IP-2), Local Innovation (IP-3), and Regional Priorities (IP-4).

Additional points may be gained in the Regional Priorities goal area. For the Regional Priorities goal area, points may be gained by establishing sea level rise as an independent priority area. This goal

area serves to encourage coordinated regional action on the sustainability issues of greatest importance to the region in which the jurisdiction resides, and the Village's involvement (through Monroe County) with the Southeast Florida Regional Climate Compact fits squarely within this purpose.

Subgoal Area	Points Earned	Points Available	% of Total Points Earned
IP-1: Best Practices & Procedures	0	10	0%
IP-2: Exemplary Performance	0	10	0%
IP-3: Local Innovation	0	25	0%
IP-4: Regional Priorities	5	5	100%
TOTAL	5	50	10%

Goal Area	Outcome	#	Description	Islamorada	Link
BE-1	Outcomes	1	Noise: Option A: Demonstrate that daytime ambient noise levels do not exceed 70 dBA in commercial areas --OR-- Option B: Show progress toward locally identified key ambient noise targets	Nothing - to get outcome points, have to id 3 areas and have noise studies done to demonstrate reductions over time (70% of points can be achieved through local actions below)	
BE-1	Outcomes	2	Light: Show progress toward locally identified key light targets for light glare and/or light trespass	Nothing - to get outcome points, have to id 3 areas and have noise studies done to demonstrate reductions over time (70% of points can be achieved through local actions below)	
BE-1	Outcomes	3	Light in the Night Sky: Achieve a sky glow at or below 4 in the Bortle Dark-Sky Scale where the Milky Way is still visible in residential areas	The World Atlas of the Artificial Night Sky Brightness	http://www.inquinamentoluminoso.it/worldatlas/pages/
BE-1	Actions	1	Adopt a community noise policy, ordinance, or regulations as needed based upon a local assessment	Noise Ordinance 05-22 (2005)	http://www.islamorada.fl.us/Newsmanager/userfiles/file/Ordinances/05-22.pdf
BE-1	Actions	2	Adopt a community light policy, ordinance, or regulations as needed based upon a local assessment	Light Ordinance 01-17	http://www.islamorada.fl.us/Newsmanager/userfiles/file/Ordinances/01-17.pdf
				Ordinance 05-03 (reduce light pollution)	http://www.islamorada.fl.us/Newsmanager/userfiles/file/Ordinances/05-03.pdf
				Comprehensive Plan Policy 1-2 5.1	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
				Land Development Regulation Chapter 12 Article V. Section 12-116 Sea Turtle Protection establishes standards for exterior artificial lighting	https://library.municode.com/HTML/14298/level3/COOR_CH12ENNAREPR_ARTVSETUPR.html#COOR_CH12ENNAREPR_ARTVSETUPR_S12-116STEXARU
				Ordinance 10-09 (lighting to protect sea turtles)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CCwQFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FOrdinances%2F13-09.pdf&ei=1BEsVMqjH83LgwSXnoHIBQ&usq=AFQjCNFpWqVaUqUT9K5I-XLSH68cCtI8w&bvm=bv.76477589.d.eXY&cad=rja
				Land Development Regulation Chapter 12 Article V. Section 12-117 Sea Turtle Protection establishes standards for interior artificial lighting	https://library.municode.com/HTML/14298/level3/COOR_CH12ENNAREPR_ARTVSETUPR.html#COOR_CH12ENNAREPR_ARTVSETUPR_S12-117STINARU
BE-1	Actions	3	Educate the public about standards, effects of excessive exposure, and mitigation techniques for ambient noise or ambient light	Islamorada Sea Turtle Nesting Public Announcement - educates public about reducing light pollution to protect sea turtle nesting	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CDEQFjAB&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnews%2Fturtle_tips.pdf&ei=1BEsVMqjH83LgwSXnoHIBQ&usq=AFQjCNF6JiNOIRAhk6ZKWxiAe9xYL0dMxw&bvm=bv.76477589.d.eXY&cad=rja
				Turtle Season in the Keys article in Keys Weekly discusses reducing light pollution for sea turtle nesting protection	http://keysweekly.com/42/turtle-season-in-the-keys/
BE-1	Actions	4	Create partnerships to address sources of noise and/or light pollution not subject to the local authority	cant find anything	
BE-1	Actions	5	Develop a database of noise complaints and noise measurements (e.g. roads, industrial, outdoor music venues) or of light issues and neighborhoods targeted for improvements	Monroe County Sheriff's Office Issue Concern online system for reporting an issue - not strictly limited to noise complaints. Will have to call them to find out where the concerns go once left online.	http://www.keyssso.net/commrelations/issues_comments/issues_of_concern.htm
				Key West International Airport Noise Hotline	
				Monroe County Code Compliance Complaint Form available for online submission. Will have to call them to find out where the complaints go once left online.	https://fi-monroecounty.civicplus.com/requesttracker.aspx
BE-1	Actions	6	Establish clear lines of authority for enforcement of nuisance noise violations relative to different noise sources	nothing here since no reporting system that I can find	

BE-1	Actions	7	Enforce noise standards during the permitting, design, and construction of new large-scale developments that can significantly increase ambient noise levels	Nothing	
BE-1	Actions	8	Enforce light standards during the permitting, design, and construction of new large-scale developments that can significantly increase ambient light levels	Nothing	
BE-1	Actions	9	Establish programs that eliminate existing sources of light pollution coming	No program	
BE-2	Outcomes	1	Drinking Water Quality: Part 1: Demonstrate that the community is not in violation of EPA's 5% standard for coliform bacteria in water pipes --AND-- Part 2: Option A: Demonstrate that the water supplied to residents is not in violation of EPA standards for turbidity and water pathogens --OR-- Option B: Decrease the amount of all regulated contaminants over time	FKAA has monthly bacteria reports online 1/13 to 5/14	
BE-2	Outcomes	2	Secure Water Supply: Part 1: Demonstrate that the height of the water table for subsurface aquifers has been stable or rising --AND-- Part 2: Demonstrate that the height of surface waters is within the range to meet expected demand for the next 5 years or is rising	Cannot demonstrate this	
BE-2	Outcomes	3	Safe Wastewater Management: Part 1: Demonstrate that all publicly owned treatment works (POTWs) are in compliance with EPA effluent permits --AND-- Part 2: Demonstrate that existing industrial dischargers are in compliance with EPA permits	Duck Key Regional - extensive redesign in 2011 and upgraded to Advanced Water Treatment standards	
BE-2	Outcomes	4	Safe Stormwater Management: National Pollutant Discharge Elimination System (NPDES) permit(s) have been obtained prior to discharging stormwater	NPDES Permitting controlled by FDEP	http://www.dep.state.fl.us/water/stormwater/npdes/MS4_1.htm ; http://www.dep.state.fl.us/water/stormwater/npdes/construction1.htm ; http://www.dep.state.fl.us/water/stormwater/npdes/industrial1.htm ; http://www.dep.state.fl.us/water/wastewater/facinfo.htm
BE-2	Outcomes	1 - Bonus	Jurisdiction or water provider participates in EPA water quality research on emerging contaminants	No info available showing this	
				Resolution 12-05-39	https://www.dropbox.com/s/oiakrtwe4hve8mk/12-05-39%20Wastewater%20Management%20Plan.pdf
				Wastewater Management Plan Islamorada, Village of Islands (May 2012)	https://www.dropbox.com/s/oiakrtwe4hve8mk/12-05-39%20Wastewater%20Management%20Plan.pdf
				FKAA Water Quality Report 2011	http://www.fkaa.com/WaterQualityReport2011.pdf

BE-2	Actions	1	Adopt a jurisdiction-wide management plan for both water consumption and disposal that provides a clean and secure water supply for all local uses	FKAA Water Quality Report 2012	http://www.fkaa.com/WaterQualityReport2012.pdf
				FKAA Water Quality Report 2013	http://www.fkaa.com/WaterQualityReport2013.pdf
				FKAA 20 Year Capital Improvement Plan (2006)	http://www.fkaa.com/fkaa_20yr_cimp_dec06.pdf
				FKAA 2011 Strategic Plan	http://www.fkaa.com/Strategic%20Plan%202011.2.pdf
				FKAA Drinking Water Standards and Analyses (2012)	http://www.fkaa.com/Drinking%20Water%20Standards%202012.pdf
				FKAA Drinking Water Standards and Analyses (2013)	http://www.fkaa.com/Drinking%20Water%20Standards%202013.pdf
				SFWMD Lower East Coast Water Supply Plan Update 2013	http://www.sfwmd.gov/portal/page/portal/xrepository/sfwmd_repository_pdf/2013_lec_plan.pdf
				Monroe County Stormwater Management Master Plan (2001)	https://www.dropbox.com/s/88x1vau229sfnsq/Stormwater%20Management%20Master%20Plan.pdf
				Monroe County Marine Management Strategic Plan (2005)	https://www.dropbox.com/s/agidmd9i773uc9l/Monroe%20County%20Marine%20Management%20Strategic%20Plan.pdf
				Monroe County Sanitary Wastewater Master Plan (2000)	https://www.dropbox.com/s/gl8bt6otfxmydeh/Monroe%20County%20Sanitary%20Wastewater%20Master%20Plan.pdf
				Monroe County Canal Management Plan Phase I Summary Plan (2012)	https://www.dropbox.com/s/m45xn5ifloq61m6/Canal%20Management%20Master%20Plan%20Phase%201.pdf
				Ordinance 02-12 regulating landscaping to conserve water and reduce runoff	http://www.islamorada.fl.us/Newsmanager/userfiles/file/Ordinances/02-12.pdf

BE-2	Actions	2	Adopt policies to ensure that the jurisdiction has the authority to enact water conservation measures during periods of drought	Resolution 08-12-95 supporting SFWMD watering restrictions	https://www.dropbox.com/s/a4qdvlfld52vqcfm/Resolution%2008-12-95.pdf
				FKAA Consumptive Use Permit (Modification 2005)	https://www.dropbox.com/s/43eq0yd3yb4ng6/050329-23 Permit .20050328%20CUP%20FKAA.pdf
				Municode Part II, Chapter 34, Art. II Water Conservation	https://library.municode.com/HTML/19975/level3/PTIICOR_CH34NARE_ARTIIWACO.html
				FKAA Rules & Regulations	http://www.fkaa.com/Rule%20Document%20as%20revised%205.1.2014%20Water%20Rates.pdf
BE-2	Actions	3	Collaborate with a regional water management group that includes other jurisdictions that share the same water sources	Water Quality Improvements Citizen' Advisory Committee	http://www.islamorada.fl.us/WQIA_Committee.asp
				SFWMD Water Resources Advisory Commission	http://my.sfwmd.gov/portal/page/portal/xweb%20about%20us/wrac
BE-2	Actions	4	Establish water quality monitoring and public reporting systems	FKAA Annual Water Quality Report - Reporting Year 2013	http://www.fkaa.com/WaterQualityReport2013.pdf
				FKAA Annual Water Quality Report - Reporting Year 2012	http://www.fkaa.com/WaterQualityReport2012.pdf
				FKAA Annual Water Quality Report - Reporting Year 2011	http://www.fkaa.com/WaterQualityReport2011.pdf
				FKAA Monthly Bacteriological Reports (Jan 13 - May 14 on website)	http://www.fkaa.com/bacteriological.htm
				FKAA Priority Call Service to notify residents and businesses of water issues (boil water/service interruption) - online registration to get number added to the priority call list	http://www.fkaa.com/priority_call.htm
BE-2	Actions	5	Shift towards a full cost pricing system to ensure that users are paying for the true cost of water	FKAA Water Rates and Charges	http://www.fkaa.com/Water%20Rates.pdf
				FKAA Wasetwater Rates and Charges	http://www.fkaa.com/Wastewater%20Rates.pdf

BE-2	Actions	6	Create programs to guarantee the provision of water to low-income residents	FKAA Senior and Veteran Discount Service	http://www.fkaa.com/SC%20Application%20Form%202014.pdf
BE-2	Actions	7	Develop and provide water conservation programs to residents, businesses and agricultural water users in order to help ensure that the community is not depleting its water supply	<div>FKAA High Efficient Toilet Rebate program</div> <div>SWFWM WaterSip Program</div> <div>Comprehensive Plan Element 8.0 Potable Water</div> <div>SFWMD Water Champ Program for hotels and motels to incentive use reductions 2009</div> <div>SFWMD Water Efficiency and Self-Conducted Water Audits at Commercial and Institutional Facilities Guide</div>	<div>http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.fkaa.com%2FResidential%2520Toilet%2520Rebate%2520form.pdf&ei=9HDqU7PMCsWXyAS3hIAo&usq=AFOiCNFRfkQ8KPimVwAlADG0fLCuVzHkvQ&bvm=bv.72676100,d.aWw&cad=rja</div> <div>http://www.sfwmd.gov/portal/page/portal/levelthree/water%20conservation#sip</div> <div>http://keyscompplan.com/system/wp-content/uploads/2010/02/8.0-Potable-Water3.pdf</div> <div>http://www.sfwmd.gov/portal/page/portal/xweb%20-%20release%203%20water%20conservation/water%20conservation%20businesses</div> <div>http://issuu.com/southfloridawatermanagement/docs/water_efficiency_improvement_guide?mode=window&proSidebarEnabled=true&background-color=%23222222</div>
				Permit Conditions of the FKAA Consumptive Use Permit	https://www.dropbox.com/s/43e0q0yd3yb4ng6/050329-23_Permit_20050328%20CUP%20FKAA.pdf

BE-2	Actions	8	Manage and upgrade infrastructure to reduce leaks in the system, eliminate contaminants, and achieve other local conservation goals	FKAA 20 Year Capital Improvement Plan (2006)	http://www.fkaa.com/fkaa_20yr_cimp_dec06.pdf
BE-2	Actions	9	Implement at least 3 innovative water infrastructure and facility programs	FKAA Reclaimed Water - Big Coppitt	http://www.fkaa.com/Reclaimed%20Info%20Brochure%2008-23-10_Final%20(2).pdf
				FKAA Reclaimed Water - Duck Key	http://www.fkaa.com/Duck%20Reclaimed%20Info%20Brochure_10-25-13.pdf
				Cudjoe Advanced Water Reclamation Facility	http://www.cudioewastewater.com/overview
			Upgrade and improve stormwater and wastewater treatment facilities to meet current and foreseeable needs	Canal Restoration Demonstration report	https://www.dropbox.com/s/re1zja3mn5368yn/Canal%20Restoration%20Demonstration%20Rpt%2011-8-13_201401081451126079.pdf
				Florida Keys Area of State Concern Annual Report 2012	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB8QFIAA&url=http%3A%2F%2Fwww.floridajobs.org%2Ffdcp%2Fdcpc%2Fdcsc%2Ffiles%2F2012FLKeysReport.pdf&ei=sX_qU-bRNI6ZyATE3ILIBw&usg=AFQjCNFBtF9VxtCvFgdGoAwI9A-en_fDcQ&bvm=bv.72938740.d.aWw
				Florida Keys Area of State Concern Annual Report 2011	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CCQQFjAB&url=http%3A%2F%2Fwww.floridajobs.org%2Ffdcp%2Fdcpc%2Fdcsc%2Ffiles%2F2011FLKeysReport.pdf&ei=yH_qU--QOdeDyQTjwYKQAAQ&usg=AFQjCNFhE5pdPdx9kUsFf8nkC0m9NO7Jfg&bvm=bv.72938740.d.aWw&cad=rja

BE-2	Actions	10		FKAA 20 Year Capital Improvement Plan (2006)	http://www.fkaa.com/fkaa_20yr_cimp_dec06.pdf
				Key Haven - letter of aquisition, smoke testing project letter, smoke test faqs	http://www.fkaa.com/key%20Haven%20Update%2026%20Jan%2010.pdf
				Big Coppitt Regional - Gravity collection system with AWT* Plant and reclaim water distribution system (see 30 day notice, homeowner info letter, construction packet)	http://www.fkaa.com/Wastewater-Big%20Coppitt.htm
				Bay Point - Vaccum collection system with BAT* Plant. System complete and operating.	http://www.fkaa.com/Wastewater-Bay%20Point.htm
				Cudjoe Regional - WWTP plant construction to be completed by Dec 2015 and includes reclaimed water plant	http://www.cudjoewastewater.com/
				Duck Key Regional - extensive redesign in 2011 and upgraded to Advanced Water Treatment standards	http://www.fkaa.com/Wastewater-DuckKey.htm
				City of Layton - Gravity collection system with BAT Plant. System complete and operating.	http://www.fkaa.com/Wastewater-Layton.htm
BE-2	Actions	11	Engage in restoration projects for critical water bodies that provide usable water for the jurisdiction or stormwater management assistance	Restoration - Outstanding Florida Water Designation/Reports that identify water quality hot spots, then determined why hot spot meaning were not on centralized or was it stormwater? National Marine Sanctuary is OWF and Florida Keys are Special Waters	https://www.dropbox.com/s/6l9qowt7ies9v9u/outstanding%20florida%20waters%20facts.pdf
				Monroe County Selection of Demonstration Canals for Water Quality Improvements (11/13)	https://www.dropbox.com/s/re1zia3mn5368vn/Canal%20Restoration%20Demonstration%20Rpt%2011-8-13_201401081451126079.pdf

				<p>Update on Canal Restoration Projects 1/13/14</p> <p>Monroe County Canal Management Master Plan Phase 1 Summary Report (6/12)</p> <p>Central and South Florida Project CERP Project Management Plan: Florida Keys Tidal Restoration Project (4/02)</p>	<p>https://www.dropbox.com/s/48mn8m5z954pi70/Updates%20on%20Canal%20Restoration%20Demonstration%20Projects%201-31-14_201402030904562839.pdf</p> <p>https://www.dropbox.com/s/m45xn5ifloq61m6/Canal%20Management%20Master%20Plan%20Phase%201.pdf</p> <p>http://www.evergladesplan.org/pm/pmp/pmp_docs/pmp_31_fl_keys_tidal/pmp_31_main_final.pdf</p>
BE-3	Preliminary Step		Identify the Compact & Complete Centers (CCCs) that will be analyzed under this Objective	nothing that I could find for this category	
BE-3	Outcomes	1	<p>Density, Destinations, and Transit: Demonstrate that each CCC achieves the following thresholds:</p> <p>Residential Density:</p> <ul style="list-style-type: none"> • Average of at least 12 dwelling units per acre within a ¼-mile walk distance of bus or streetcar stops, or within ½-mile walk distance of bus rapid transit stops, light or heavy rail stations or ferry terminals • Average of at least 7 dwelling units per acre average within the rest of the CCC boundary <p>Employment Density: At least 25 jobs per acre</p> <p>Diverse Uses: At least 7 diverse uses present</p> <p>Transit Availability: At least 60 weekday trips and 40 weekend trips</p>		
BE-3	Outcomes	2	<p>Walkability: Demonstrate that each CCC achieves the following thresholds:</p> <ul style="list-style-type: none"> • 90% of roadways contain sidewalks on both sides • 100% of crosswalks are ADA accessible • 60% of block faces contain street trees at no more than 40 feet intervals • 70% of roadways are designed for a travel speed of no more than 25 mph • Minimum intersection density of 90 intersections per square mile 		
BE-3	Outcomes	3	<p>Design: Demonstrate that each CCC achieves the following thresholds:</p> <ul style="list-style-type: none"> • 80% of front building setbacks along primarily single-family residential blocks are not more than 25 feet from the property line • 80% of front building setbacks along primarily commercial blocks are not more than 10 feet from the property line • 40% of primarily commercial blocks have ground floor street frontages free from blank walls and loading docks, and do not have structured or surface parking as the principal land use along the street 		

BE-3	Outcomes	4	Affordable Housing: Demonstrate that each CCC achieves the following thresholds: <ul style="list-style-type: none"> • 10% of total residential units are affordable • 10% of residential units built or substantially rehabilitated within the last 3 years are dedicated as subsidized affordable housing • Some of the dedicated long-term affordable housing are deeply subsidized or deeply affordable for very- and extremely low income households 		
BE-3	Actions	1	Demonstrate that the comprehensive plan supports compact, mixed-use development	Islamorada Comprehensive Plan Objective 1-2.4	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
				Islamorada Comprehensive Plan 1-2.1.12	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
				Islamorada Comprehensive Plan Objective 1-2.8	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
				Monroe County Comprehensive Plan Policy 101.4.5	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606
				Monroe County Comprehensive Plan Policy 101.4.6	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606
BE-3	Actions	2	Identify areas appropriate for compact, mixed-use development on the community's official future land use map	Islamorada Official Future Land Use Map 2008	https://www.dropbox.com/s/bki0jgx039dqaog/Official_FLUM_Map.pdf
				Monroe County FLUM 2.0 Part 1	http://keyscompplan.com/system/wp-content/uploads/2011/01/2.0%20Future%20Land%20Use%20Element%201%20of%202.pdf
				Monroe County FLUM 2.0 Part 2	http://keyscompplan.com/system/wp-content/uploads/2011/01/2.0%20Future%20Land%20Use%20Element%202%20of%202.pdf
BE-3	Actions	3	Adopt regulatory strategies that permit or incentivize increased residential and employment densities and diverse uses in transit-served areas and areas identified for compact, mixed-use development	Islamorada Code of Ordinances Chapter 30 LDR Art IV, Division 16 Affordable Housing	https://library.municode.com/HTML/19975/level4/PTIICOR_CH30LADER_ARTIVADPR_DIV16AFHOST.html
				Islamorada Code of Ordinances Chapter 30 LDR Art IV, Division 12 Transfer of Development Rights	https://library.municode.com/HTML/19975/level4/PTIICOR_CH30LADER_ARTIVADPR_DIV12TRDERI.html
				Monroe County Affordable and Workforce Housing (2007)	https://www.dropbox.com/s/8pvqno7cchuz8g1/AffordableHousingPresentation.pdf
				Monroe County Comprehensive Plan Policy 502.1.2	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606
				Monroe County Comprehensive Plan Chapter 3.6 Goal 601	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606

				Land Development Part II, Chapter 130, Article II, Section 130-38	https://library.municode.com/HTML/14298/level3/PTIILADE_CH130LAUSD_ARTIIDIPU.html
				Land Development Part II, Chapter 138 Rate of Growth Restrictions	https://library.municode.com/HTML/14298/level2/PTIILADE_CH138RAGRRERONR.html
				Land Development Part II, Chapter 130, Article V, Section 130-160 (TDRs)	https://library.municode.com/HTML/14298/level3/PTIILADE_CH130LAUSD_ARTVLAUSIN.html#PTIILADE_CH130LAUSD_ARTVLAUSIN_S130-160TRDERITD
				Development Part II, Chapter 130, Article V, Section 130-161 (affordable housing)	https://library.municode.com/HTML/14298/level3/PTIILADE_CH130LAUSD_ARTVLAUSIN.html#PTIILADE_CH130LAUSD_ARTVLAUSIN_S130-161AFEMHOAD
				Land Development Part II, Chapter 130, Article V, Section 130-161.1 (AH incentives)	https://library.municode.com/HTML/14298/level3/PTIILADE_CH130LAUSD_ARTVLAUSIN.html#PTIILADE_CH130LAUSD_ARTVLAUSIN_S130-161.1AFHOINPR
				Land Development Part II, Chapter 138, Article III, Section 138-56 Affordable Housing Impact Fees	https://library.municode.com/HTML/14298/level3/PTIILADE_CH138RAGRRERONR_ARTIIINORAGRILNR.html#PTIILADE_CH138RAGRRERONR_ARTIIINORAGRILNR_S138-56EMHOFASHIMFE
				Land Development Part II, Chapter 138, Article II and III ROGO and NROGO Restrictions	https://library.municode.com/HTML/14298/level2/PTIILADE_CH138RAGRRERONR.html
BE-3	Actions	4	Require walkability standards for new development that include sidewalks on both sides of roadways, street trees, ADA accessible crosswalks, roadways designed for maximum travel speeds of 25 mph, and maximum block lengths in transit-served areas and areas identified for compact, mixed-use development	Nothing in Islamorada Comp Plan requiring this	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606
BE-3	Actions	5	Require build-to lines for commercial and residential structures in transit-served areas and areas identified for compact, mixed-use development	None	
BE-3	Actions	6	Adopt advanced parking strategies in transit-served areas and areas identified for compact, mixed-use development	Nothing identified	
BE-3	Actions	7	Require, incentivize, or subsidize creation of affordable housing in transit-served areas and areas identified for compact, mixed-use development	Code of Ordinances Chapter 30 LDR Art IV, Division 16 Affordable Housing	https://library.municode.com/HTML/19975/level4/PTIICOOR_CH30LADERE_ARTIVADPR_DIV16AFHOST.html
				Code of Ordinances Chapter 30 LDR Art IV, Division 12 Transfer of Development Rights	https://library.municode.com/HTML/19975/level4/PTIICOOR_CH30LADERE_ARTIVADPR_DIV12TRDERI.html
				Ordinance 11-03-17 Affordable Housing Trust Fund (find ordinance creating fund)	https://www.dropbox.com/s/i2dlqwohzi64jiv/Isia%20Ordinance%2011-03-17%20AH%20Trust%20Fund.pdf
				Land Development Part II, Chapter 130, Article V, Section 130-160 (TDRs)	https://library.municode.com/HTML/14298/level3/PTIILADE_CH130LAUSD_ARTVLAUSIN.html#PTIILADE_CH130LAUSD_ARTVLAUSIN_S130-160TRDERITD
				Land Development Part II, Chapter 130, Article V, Section 130-161 (affordable housing)	https://library.municode.com/HTML/14298/level3/PTIILADE_CH130LAUSD_ARTVLAUSIN.html#PTIILADE_CH130LAUSD_ARTVLAUSIN_S130-161AFEMHOAD
				Land Development Part II, Chapter 130, Article V, Section 130-161.1 (AH incentives)	https://library.municode.com/HTML/14298/level3/PTIILADE_CH130LAUSD_ARTVLAUSIN.html#PTIILADE_CH130LAUSD_ARTVLAUSIN_S130-161.1AFHOINPR

BE-3	Actions	8	Establish a design review board, neighborhood commission, or similar appointed citizen body that provides comments on proposed development projects	Islamorada Design Review Committee	http://www.islamorada.fl.us/D_R_Committee.asp
				Islamorada Ordinance 10-01	https://www.dropbox.com/s/mex8pp06c2ydm8g/Ordinance%2010-01.pdf
				Design Review Manual	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FPlanning_Forms%2Fdesign_review_manual.pdf&ei=G3nrU_WmNNeoyASsyoDgAw&usq=AFQjCNH84x-SxX0Udves2E7-Nuc3i6rpKA&bvm=bv.72938740,d.aWw&cad=rja
				Affordable Housing Advisory Committee created by Ordinance 014-2008	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&ved=0CC4QFjAC&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentCenter%2FHome%2FView%2F696&ei=VXnrU_HmIIQNYAT00ICYCw&usq=AFQjCNETXHFp2TFKjWynYnHpx5TZxcO9A&bvm=bv.72938740,d.aWw&cad=rja
BE-3	Actions	9	Implement programs to preserve and maintain existing subsidized and unsubsidized affordable housing in transit-served areas, compact and mixed-use areas, and areas with rapidly-rising housing costs	No specific program information	
BE-3	Actions	10	Increase the percentage of households with access to transit	Nothing found	
BE-4	Outcomes	1	Housing and Transportation Costs: Part 1: Demonstrate that there are at least 80% of Census block groups where a household earning the Area Median Income (AMI) would spend less than 45% on housing and transportation combined --AND-- Part 2: Demonstrate that there are at least 60% of Census block groups where a household earning 80% AMI would spend less than 45% on housing and transportation combined		
BE-4	Outcomes	2	Affordable Housing Production: Option A: Achieve targets for creation of new affordable housing identified in a locally-adopted comprehensive housing strategy --OR-- Option B: Demonstrate that 10% of residential units built or substantially rehabilitated in the past 3 years in the community's Compact & Complete Centers (CCCs) are dedicated as subsidized affordable housing	WetNet and other affordable housing developments exist - we need to get total number of units from Village Resolution 04-10-56	
BE-4	Outcomes	3	Affordable Housing Preservation: Demonstrate no loss of subsidized affordable housing units due to expiring subsidies in the past 3 years		

BE-4	Actions	1	Develop a comprehensive housing strategy	Monroe County Housing Needs Assessment (2007)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB8QFjAA&url=http%3A%2F%2Fmetropolitan.fiu.edu%2Fresearch%2Fhousing-market-policy-research%2Fmonroe_housing_assess.pdf&ei=uHrrU9ifAdesyATJ7YLOAQ&usg=AFQjCNEEVPDmijMoanHCS5tqrgFzem2GxQ&bvm=bv.72938740.d.aWw&cad=rja
				Monroe County Affordable and Workforce Housing (2007)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&ved=0CCsQFjAC&url=http%3A%2F%2Fwww.cavaplace.com%2FAffordableHousingPresentation.pdf&ei=2HvrU4XuCl-YyAToz4CgBg&usg=AFQjCNF1TalkwXyZclhICTI2Pzo4ADUw_A&bvm=bv.72938740.d.aWw&cad=rja
				Monroe County Affordable Housing Needs Assessment	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.monroe.k12.fl.us%2FHousing%2FAHNA.pdf&ei=sXzrU-JsQskmoHYAw&usg=AFQjCNGoQJWsyihCKffepefNYekOPUtmGw&bvm=bv.72938740.d.cWc&cad=rja
				Islamorada Workforce Housing Support Study (2007)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FOrdinances%2F07-23.pdf&ei=b3vrU-WMAdGdygT-g4GgDO&usg=AFQjCNE3eD8T9WS_8HFUJDojRDhVNkvoHQ&bvm=bv.72938740.d.aWw&cad=rja
BE-4	Actions	2	Analyze transit access and transportation costs for neighborhoods with housing affordable to low- and moderate-income households	Resolution 06-07-52 Transit Feasibility Study	https://www.dropbox.com/s/vfndet0vyhu6gy5/Resolution%2006-07-52%20and%20Transit%20Feasibility%20Study.pdf
				Miami-Dade Transit Development Plan Update 2013-22	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.miamidade.gov%2Ftransit%2Flibrary%2F10_year_plan%2FTDP-update-2012.pdf&ei=BX7rU9r0O8-NyASpolCwBw&usg=AFQjCNgehU26f9fy9qc46zhbpslk4eR3dA&bvm=bv.72938740.d.aWw&cad=rja
				US 1 Arterial Travel Time and Delay Study (2011)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.monroecountv.fl.gov%2FDocumentview.aspx%3FDID%3D1186&ei=in7rU56JLoWOyATK3YHQAg&usg=AFQjCNHCo2lbEbeUq_EbdxVxdpPkycl8Rg&bvm=bv.72938740.d.aWw

BE-4	Actions	3	When new transit or other major infrastructure investments are planned, analyze the likelihood and extent to which housing costs are anticipated to increase in low- and moderate-income neighborhoods so that appropriate strategies can be developed to preserve and create long-term affordable housing	Resolution 06-07-52 Transit Feasibility Study	https://www.dropbox.com/s/vfndt0vyhu6gv5/Resolution%2006-07-52%20and%20Transit%20Feasibility%20Study.pdf
				Islamorada Comprehensive Plan - Transportation Element	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020914_CompPlan.pdf
BE-4	Actions	4	Use regulatory and design strategies to encourage compatible infill and redevelopment with a mix of housing types in neighborhoods close to employment centers, commercial areas, and where transit or transportation alternatives exist	Islamorada Ordinance 07-23 - Creates program to increase affordable housing	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FOrdinances%2F07-23.pdf&ei=ep3rU_6DLo-WvATN0oHgBg&usg=AFQicNE3eD8T9WS_8HFUJDoiRDhVnkyoHQ&bvm=bv.72938740,d.aWw&cad=rja
				Ordinance 02-17 - Encourages affordable housing and gives extra points for infill development	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FOrdinances%2F02-17.pdf&ei=vp3rU6SXLySAvgSTmYKwCA&usg=AFQicNG1JCNpfWvRAj10ciJoM2j3bVGnIA&bvm=bv.72938740,d.aWw
				Monroe County Comprehensive Plan Policy 601.1.11 and 601.1.12	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606
BE-4	Actions	5	Require, incentivize, or subsidize creation of subsidized affordable housing, including deeply subsidized or deeply affordable housing, in transit-served areas and areas identified for compact, mixed-use development	Comprehensive Plan Chapter 3 Housing Element (does not count under this credit)	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020914_CompPlan.pdf
				Islamorada Ordinance 02-17 encourages affordable housing and gives extra points for infill development	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FOrdinances%2F02-17.pdf&ei=vp3rU6SXLySAvgSTmYKwCA&usg=AFQicNG1JCNpfWvRAj10ciJoM2j3bVGnIA&bvm=bv.72938740,d.aWw
				Code of Ordinances Chapter 30 LDR Art IV, Division 16 Affordable Housing	https://library.municode.com/HTML/19975/level4/PTIICOOR_CH30LADER6_ARTIVADPR_DIV16AFHOST.html
				Islamorada Code of Ordinances Chapter 30 LDR Art IV, Division 12 Transfer of Development Rights	https://library.municode.com/HTML/19975/level4/PTIICOOR_CH30LADER6_ARTIVADPR_DIV12TRDERI.html
				Islamorada Ordinance 11-03-17 Affordable Housing Trust Fund (find ordinance creating fund)	https://www.dropbox.com/s/i2dlqwohzi64jlv/Isa%20Ordinance%2011-03-17%20AH%20Trust%20Fund.pdf
				Monroe County Comprehensive Plan Policy 601.1.11 and 601.1.12	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606

BE-4	Actions	6	Collaborate with other jurisdictions to address affordable housing and location efficiency needs in the region	Workforce/Affordable Housing Citizens Advisory Committee	http://www.islamorada.fl.us/WAHCA_Committee.asp
				Monroe County Land Authority	http://www.monroecounty-fl.gov/index.aspx?NID=272
				Monroe County Land Authority Advisory Committee	http://www.monroecounty-fl.gov/index.aspx?NID=273
				Monroe County Affordable Housing Advisory Committee	http://www.monroecounty-fl.gov/index.aspx?NID=301
BE-4	Actions	7	Partner with nonprofit organizations to provide education, counseling, and financial assistance to homebuyers or renters	Middle Keys Community Land Trust	http://www.mkclt.org/
				Florida's Community Contribution Tax Credit Program	http://www.floridajobs.org/business-growth-and-partnerships/for-businesses-and-entrepreneurs/business-resources/community-contribution-tax-credit-program
				Key West and Lower Keys Habitat for Humanity	http://www.habitatlowerkeys.org/
				Florida's Community Contribution Tax Credit Program	http://www.floridajobs.org/business-growth-and-partnerships/for-businesses-and-entrepreneurs/business-resources/community-contribution-tax-credit-program
BE-4	Actions	8	Implement programs to preserve and maintain existing subsidized and unsubsidized affordable housing in transit-served areas, compact and mixed-use areas, and areas with rapidly-rising housing costs		
BE-4	Actions	9	Work with private employers to provide live-near-your-work or employer-assisted housing financial incentives	Cheeca Lodge Employer assisted housing Comp Plan Ch. 3 Policy 3-1.1.7	
BE-5	Outcomes	1	Infill Development: Option A: Increase the percentage of new development in locally-designated infill and redevelopment areas --OR-- Option B: Increase the percentage of new development located on infill, previously developed, brownfield, and prefield sites		
BE-5	Outcomes	2	Existing Infrastructure: Demonstrate that at least 75% of new housing units in the past 3 years utilized existing water and sewer mains and did not require extending or widening public roadways		

BE-5	Actions	1	Develop an inventory of infill, previously developed, brownfield, or greyfield sites of greatest priority and potential for development or redevelopment	FDEP List of Brownfield Sites	http://www.dep.state.fl.us/waste/categories/brownfields/pages/processes_county.htm#MONROE
				Old Baltuff Dump Site, first Designated Brownfield Area for Monroe County,	http://www.google.com/url?sa=t&rct=i&q=&esrc=s&source=web&cd=2&ved=0CCcQFjAB&url=http%3A%2F%2Fwww.dep.state.fl.us%2Fwaste%2Fquick_topics%2Fpublications%2Fwc%2Fbrownfields%2FBF440701001_BSRA.pdf&ei=iq7rU4XiNjL2yQTI54CoCg&usg=AFQjCNGMwIXzscptHx8F8o8olWkkFuCeg&bvm=bv.72938740,d.aWw&cad=rja
				Monroe County Resolution 261-2007 designates Blattuff Brownfield	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB0QFjAA&url=http%3A%2F%2Fwww.dep.state.fl.us%2Fwaste%2Fquick_topics%2Fpublications%2Fwc%2Fbrownfields%2Fresolutions%2FBF440701000_RES.pdf&ei=L6_rU4_AKND9yQShz4CADg&usg=AFQjCNGM1g9Ha10IN8V1UTvvhgdCowmA6Q&bvm=bv.72938740,d.aWw&cad=rja
BE-5	Actions	2	Adopt a policy commitment to limited or no expansion of physical jurisdiction boundaries or extension of urban services	Islamorada Resolution 05-05-26	https://www.dropbox.com/s/epwygbzxcq0tw31/Resolution%2005-05-26.pdf
				Islamorada Resolution 13-04-17	https://www.dropbox.com/s/zs7nqyily6tirp/Resolution%2013-04-17.pdf
BE-5	Actions	3	Use regulatory and design strategies to encourage compatible infill and redevelopment with a mix of housing types in neighborhoods close to	Islamorada Resolution 09-10-102	http://www.google.com/url?sa=t&rct=i&q=&esrc=s&source=web&cd=1&ved=0CB8QFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FResolutions%2F09-10-102.pdf&ei=07LrU_rJCvDesATXu4GwAg&usg=AFQjCNE-K40zTngKsHhu1j8c52hAlial8w&bvm=bv.72938740,d.cWc&cad=rja
				Islamorada Code of Ordinances, Chapter 130 LDR, Art. IV, Section 30-476	https://library.municode.com/HTML/19975/level4/PTIICOOR_CH30LADERE_ARTIVADPR_DIV11BUPEALSY.html#PTIICOOR_CH30LADERE_ARTIVADPR_DIV11BUPEALSY_S30-476BUPEALEVCRAW
				Monroe Comprehensive Plan Goal 105.	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606

			employment centers, commercial areas, and where transit or transportation alternatives exist	Monroe County Comprehensive Plan Policy 101.5.1	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606
				Monroe County Comprehensive Plan Policy 1001.2.1.	http://fl-monroecounty.civicplus.com/Documentview.aspx?DID=4606
				Monroe County LDR Part II, Chapter 138, Art. II Section 138.28 (ROGO)	https://library.municode.com/HTML/14298/level3/PTIILADE_CH138RAGRRERONR_ARTIIRERAGRLIRO.html#PTIILADE_CH138RAGRRERONR_ARTIIRERAGRLIRO_S138-28EVCR
				Monroe County LDR Part II, Chapter 138, Art. III Section 138.55 (NROGO)	https://library.municode.com/HTML/14298/level3/PTIILADE_CH138RAGRRERONR_ARTIIINORAGRLINR.html#PTIILADE_CH138RAGRRERONR_ARTIIINORAGRLINR_S138-55EVCRR
BE-5	Actions	4	Educate residents and community groups about the importance of infill and redevelopment, brownfield assessment findings, and design strategies for compatible neighborhood development	Lower Keys Livable Communikeys Plan. 2012. South Florida	http://www.monroecounty-fl.gov/DocumentCenter/Home/View/173
				COMPREHENSIVE ECONOMIC DEVELOPMENT STRATEGY 2012-2017 Technical Report	http://www.sfrpc.com/CEDS/SouthFloridaCEDS2012-17.pdf
BE-5	Actions	5	Collaborate with state and federal authorities to advance brownfields cleanup	Monroe County Resolution 261-2007 designates Old Baltuff Brownfield	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB0QFjAA&url=http%3A%2F%2Fwww.dep.state.fl.us%2Fwaste%2Fquick_topics%2Fpublications%2Fwc%2Fbrownfields%2Fresolutions%2Fbf440701000_RES.pdf&ei=L6_rU4_AKND9yQShz4CADg&usq=AFQICNGM1e9Ha10jN8V1UTvwhgdCwmA6Q&bvm=bv.72938740,d.aWw&cad=rja
BE-5	Actions	6	Establish a program to provide information and assistance to owners, potential buyers, and developers regarding brownfield assessments, redevelopment strategies, and available resources	Floridas Brownfield Program - Florida Statutes Section 288.107 - Bonus Refund	http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=0200-0299/0288/Sections/0288.107.html
				Florida Statutes, Section 376.30781 - Tax Credit	http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=0300-0399/0376/Sections/0376.30781.html
				Floridas Brownfield Program; Section 376.80	http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=0300-0399/0376/Sections/0376.80.html
BE-5	Actions	7	Support temporary, creative neighborhood uses for vacant properties and greyfields		
BE-5	Actions	8	Provide financial incentives to encourage infill and redevelopment	Ordinance 02-17 - Encourages affordable housing and gives extra points for infill development	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ad=rja&uact=8&ved=0CB0QFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FOrdinances%2F02-17.pdf&ei=vp3rU6SXLySAvgSTmYKwCA&usq=AFQICNG1JCnpfVvRAj10cJ0M2j3bVGnIA&bvm=bv.72938740,d.aWw
BE-5	Actions	9	Perform proactive zoning enforcement and vacant lot cleanup or maintenance to improve the attractiveness of a redevelopment or blighted area and to deter crime		

BE-5	Actions	10	Target local infrastructure improvements to revitalize redevelopment or blighted areas and catalyze private reinvestment		
BE-6	Outcomes	1	Acreage: Provide ample parkland based on population density as follows: • High: 6.8 acres per 1,000 residents • Intermediate-High: 7.3 acres per 1,000 residents • Intermediate-Low: 13.5 acres per 1,000 residents • Low: 20.3 acres per 1,000 residents	6,427 population over 4115.2 acre land area = 1.56 (low density) so only need to meet 20.3 acres per 1000 residents Comp Plan LOS 3.79 Acres per 1,000 Persons for Parks and Recreation Facilities - ---- outcome not met	
BE-6	Outcomes	2	Proximity: Demonstrate that housing units in the community are located within a ½-mile walk distance of a public space or park based on population density as follows: • High or Intermediate-High: 85% • Intermediate-Low or Low: 70%		
BE-6	Outcomes	3	Connectivity: Demonstrate that 90% of households are located within 3 miles of an off-road trail		
BE-6	Outcomes	4	Use and Satisfaction: Option A: Demonstrate that 66% or more of surveyed residents visit a park at least once a year --OR-- Option B: Demonstrate that 66% or more of surveyed residents respond favorably regarding the quality of the community's public space and park system		
BE-6	Actions	1	Adopt a parks and/or open space plan that promotes a community-wide network of public spaces that provide recreational, transportation, and environmental benefits	Islamorada Comprehensive Plan Objective 1-4.9: PRESERVE WORKING WATERFRONTS.	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
				Islamorada Comprehensive Plan Policy 1-41.9.1, 9.2	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
				Implement Working Waterfronts Land Development Regulation	

				Resolution 08-06-40 adopts Working Waterfronts Master Plan	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB0QFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FResolutions%2F08-06-40.pdf&ei=qsDrU4fzOoKbvATxi4GIAQ&usg=AFQjCNGs50N6cZLNDLE_YwRxyBgA3RFFg&bvm=bv.72938740,d.cWc&cad=rja
				Tavernier Commercial Corridor Enhancements/County and all municipalities.	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB0QFjAA&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentView.aspx%3FDID%3D1293&ei=XcHrU4GtHYqYyASzo4_H4Aw&usg=AFQjCNG3pV44dOisOO_WTTRvvyPU_qsMg&bvm=bv.72938740,d.cWc&cad=rja
				Monroe County Comprehensive Plan Parks/Open Space E	http://keyscompplan.com/system/wp-content/uploads/2014/07/3-12-rec-and-open-space-element-track-changes-7-1-14.pdf
				Tavernier Historic Preservation	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CCMQFjAB&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentView.aspx%3FDID%3D1161&ei=XcHrU4GtHYqYyASzo4_H4Aw&usg=AFQjCNHXrdfrv8g94SXTUomJ-c2_1Vltbw&bvm=bv.72938740,d.cWc&cad=rja
BE-6	Actions	2	Conduct a study regarding the economic impact of parks and public spaces on the local economy to understand their contributions to community satisfaction and tourism	Monroe County Resolution 233-2011 Approves 2011 Public Facilities Capacity Assessment Report.	https://www.dropbox.com/s/a1j8oc7d9hl2ak2/Resolution%20233-2011%20Public%20Facilities%20Capacity%20Report.pdf
				Survey from Linking the Economy and Environment of the Florida Keys/Key West, Figures 1.1 and 1.2	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB8QFjAA&url=http%3A%2F%2Fsanctuaries.noaa.gov%2Fscience%2Fscioeconomic%2Ffloridakeys%2Fpdfs%2Fresident9596.pdf&ei=nMPrU8CPIM-cyAS13oLQAQ&usg=AFQjCNE5rpHMH6MbYLFxV8UhFOhJL-LyUw&bvm=bv.72938740,d.aWw&cad=rja
				Economic Contribution of Recreating Visitors to Florida Keys	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CCcQFjAB&url=http%3A%2F%2Fcoastalsocioeconomics.noaa.gov%2Fcore%2Fsocmonfk%2Fpublications%2F99-11.pdf&ei=nMPrU8CPIM-cyAS13oLQAQ&usg=AFQjCNFrHjmsd1xc4eiivhHdcnnNV8IQ&bvm=bv.72938740,d.aWw&cad=rja
				NOAA Linking the Economy and Environment of Florida Keys (2010)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&ved=0CDEQFIAC&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentView.aspx%3FDID%3D756&ei=nMPrU8CPIM-cyAS13oLQAQ&usg=AFQjCNHqn6D2OpJcCeJCWEDkUrqcPyYQ&bvm=bv.72938740,d.aWw&cad=rja

BE-6	Actions	3	Adopt regulatory strategies or development incentives to create, maintain, and connect parks and public spaces	Livable CommuniKeys Planning Program Policy 101.20.1	https://www.dropbox.com/s/7y2mf2dnju9ce2/Livable%20Keys%20Policy%20101.20.1.pdf
				Livable CommuniKeys Planning Program Policy 101.20.2	https://www.dropbox.com/s/gphztmcmvblm12w/Livable%20Keys%20Policy%20101.20.2.pdf
				Livable CommuniKeys Program Master Plan for Future Development of Big Pine Key and No Name Key	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=7&ved=0CD8QFIAG&url=http%3A%2F%2Fskeetersmarine.com%2FMitigation%2FBPK%2520Master%2520plan.pdf&ei=1MXrU5v8H9GLyAT404HgBA&usq=AFOjCNGR JOwbrQMCaM8eRHAKwv-87NOGQ&bvm=bv.72938740.d.aWw&cad=rja
				Key Largo Livable CommuniKeys Plan: Community Master Plan	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CCEQFiAA&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2Findex.aspx%3FNID%3D260&ei=CMbrU7bXlYiGyATN7YKwDA&usq=AFOjCNGf48oGqg_9ka26DIR1wrlDvW5U1w&bvm=bv.72938740.d.aWw&cad=rja
BE-6	Actions	4	Adopt design guidelines for new public spaces and improvements to existing facilities to strengthen environmental benefits and provide visitor amenities		
BE-6	Actions	5	Participate in a local or regional alliance working to improve and expand the community-based or regional park system	The Islamorada Foundation (2010); a public charity, non profit, to enhance, conserve, and preserve the Islamorada parks, common greenspace and recreation.	http://islamoradafoundation.org/
				The Islamorada Foundation Projects-Southwinds Park Advancement, Downtown landscape lighting.	http://islamoradafoundation.org/projects/
				Monroe County Parks and Recreation Advisory Board (PRAB).	http://www.monroecounty-fl.gov/index.aspx?nid=326
				Florida Department of Parks and Recreation.	http://www.dep.state.fl.us/parks/
BE-6	Actions	6	Create an advisory board to regularly receive feedback from residents and regarding planning, decision-making, and other issues affecting the quality and availability of parks and public spaces	Islamorada Parks & Recreation Citizens Advisory Committee	http://www.islamorada.fl.us/PRCA_Committee.asp

				Ordinance 018-1983 creating Monroe County Board of Parks and Recreation	https://www.dropbox.com/s/4fk50y84uzq5ais/Ordinance%20018%201983.pdf
				Citizens Advisory Task Force created by Resolution No. 488-2008	https://www.dropbox.com/s/vm71p260h10kkui/Resolution%20%20No.%20488-2008.pdf
BE-6	Actions	7	Host or partner with a volunteer program to support parks and public space maintenance	The Islamorada Foundation partnership with Village on Southwinds park improvements and par cleanups etc	
BE-6	Actions	8	Provide assistance for low income users to access and use parks and public spaces through subsidy, scholarships, and discounts		
BE-6	Actions	9	Host programs and events in parks and public spaces that bring the community together and encourage physical activity	Founders Park monthly events, kids summer camps, adult aquatic swim fitness club, aquafit water aerobics.	http://www.islamorada.fl.us/newsmanager/userfiles/file/Founders_Park/2014_August_event.pdf
BE-6	Actions	10	Consistently invest sufficient capital and operational funding to create and maintain parks and public spaces	per capital improvements element updates State and Federal Legislative Priorities: State funding for key infrastructure: SUPPORT state funding for critical and job-creating infrastructure such as wastewater, roads and bridges; and legislation that provides additional local revenue sources for fund public infrastructure needs and/or greater flexibility in levying and using currently authorized local revenue sources. MC Tourist Development Tax has funding public works maintenance and various capital improvement projects like beacha and museums.	LOOK ALSO AT ISLAMORADA AND COUNTY STRATEGI PLANS AND ANNUAL BUDGET DOCUMENTS (MANY HAVE OVERVIEWS OF BUDGET PRIORITIES). PARKS ARE BIG IN COUNTY AND ISLAMORADA AND THEY SHOULD BE ABLE TO GAIN HERE.
BE-7	Outcomes	1	Mode Split: Achieve the following thresholds for journey-to-work trips: • Drive alone maximum: 60% • Bike + Walk + Transit minimum: 25% • Bike + Walk minimum: 5%	Comp Plan and CIE No tables or statistics recorded	
BE-7	Outcomes	2	Transportation Affordability: Show that at least 50% of households in the jurisdiction are estimated to spend less than 15% of income on transportation costs	H&T Affordability Index-Transportation Costs % Income	
BE-7	Outcomes	3	Transportation Safety: Demonstrate that pedestrian and bicyclist fatalities are making incremental progress towards zero fatalities by 2040, compared to a baseline year not predating 2000	NOT SURE WHERE TO FIND THIS FOR BOTH ISLAMORADA OR COUNTY BUT THERE IS ALSO A FLORIDA KEYS HERITAGE TRAIL. ALMOST THE ENTIRE LENGTH OF THE KEYS IS BIKE LANED. THIS SHOULD COUNT FOR SOMETHING.	

BE-7	Actions	1	Adopt a bicycle and/or pedestrian master plan that prioritizes future projects to improve safety and access to non-motorized transportation	Islamorada Resolution 07-10-63	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB8QFJAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FResolutions%2F071063.pdf&ei=uszrU8WWJovcygTh7oJ4&usg=AFQjCNftZi11eUCLLcdII70ZhkxHx0U3nQ&bvm=bv.72938740,d.aWw
				Islamorada Bicycle/Pedestrian Transportation Master Plan	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB8QFJAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FResolutions%2F071063.pdf&ei=uszrU8WWJovcygTh7oJ4&usg=AFQjCNftZi11eUCLLcdII70ZhkxHx0U3nQ&bvm=bv.72938740,d.aWw
				Florida Keys Overseas Heritage Trail Master Plan	https://www.dropbox.com/s/y426chwgyec6wi/FloridaKeysOverseasHeritageTrail.pdf
BE-7	Actions	2	Adopt a complete streets policy that addresses all users, applies to all projects with limited exceptions, and includes specific next steps for implementation	don't have	
BE-7	Actions	3	Subdivision and other development regulations require walkability standards that encourage walking and enhance safety		
BE-7	Actions	4	Local government offers employee incentives to encourage commuting by modes other than single-occupancy vehicles	2013 Environmental Sustainability Plan (encourages staff carpooling, purchased 2 bikes for staff use between government buildings)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB8QFJAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2F2013_sustainability.pdf&ei=p8_rU7OoNM-cyAS13oLQAQ&usg=AFQjCNEdcJ2gLnNGL01ZC4ocVwW_flgMw&bvm=bv.72938740,d.aWw
				Climate Action Plan (03/2013) Goal B-4: Transportation. Encourage the use of public transportation, ride sharing, and a shift to fossil fuel efficient and electric commuter vehicles through the provision of the appropriate infrastructure.	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB8QFJAA&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentCenter%2FView%2F5971&ei=8_rU_6qKMH_yQ5Xj4KACA&usg=AFQjCNGG6xVDCRHmUN60uaJIWSKbj5Z_Eg&bvm=bv.72938740,d.aWw
BE-7	Actions	5	Implement at least 2 types of focused enforcement programs to ensure pedestrian, bicycle, and motorist safety		
BE-7	Actions	6	Increase the percentage of households with access to transit		
BE-7	Actions	7	Increase the mileage of sidewalks, particularly on arterial or collector roads that connect people with destinations		
BE-7	Actions	8	Increase the mileage of striped or buffered bicycle lanes, cycle-tracks, parallel off-street paths and/or other dedicated facilities	Shared Use Path construction from MM 99.6 to 106.3 and construction of over 11 miles of bicycle lanes along CR905.	http://fl-monroecounty.civicplus.com/Files/AgendaCenter/Items/1210/H1_201202021333086920.pdf
BE-7	Actions	9	Establish or support a community-wide public bike share program		

BE-7	Actions	10	Construct or retrofit transportation infrastructure to meet standards in the Americans with Disabilities Act (ADA)		
CE-1	Preliminary Step		Identify 4 core areas of local climate change adaptation concerns. Core areas must apply to at least 3 of 4 general groupings: Built Environment, Economic Environment, Natural Environment, Social Environment	Should confirm this with the County, but recommended (per STAR manual): Built Environment - homes, businesses, transportation infrastructure threatened by sea level rise; Economic Environment - tourism impacts, energy supply/infrastructure; Natural Environment - coastal zone threats, threats to native species; Social Environment - emergency management, public health.	
CE-1	Outcomes	1	Vulnerability Reduction: Demonstrate a measurable reduction in vulnerability in each of the 4 core areas identified locally	SEFRCC Vulnerability Assessment (2012)	http://southeastfloridacclimatecompact.files.wordpress.com/2014/05/vulnerability-assessment.pdf
CE-1	Actions	1	Adopt a climate change adaptation plan	<p>Monroe County Climate Action Plan (11/2013)</p> <p>Monroe County, Florida Sea Level Vulnerability Analysis (2/11)</p> <p>A Unified Sea Level Rise Projection for Southeast Florida (4/11)</p> <p>A Region Responds to a Changing Climate; Southeast Florida Regional Climate Change Compact Counties; Regional Climate Action Plan (10/12)</p>	<p>http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB4QFJAA&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentCenter%2FView%2F5971&ei=Sv-U8ChF8vboASqYLoCw&usg=AFQICNGG6xVDCRHmUN60uaJIWSKbj5zZEg&bvm=bv.74035653.d.cGU</p> <p>http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB4QFJAA&url=http%3A%2F%2Fsoutheastfloridacclimatecompact.files.wordpress.com%2F2014%2F05%2Fvulnerability-assessment.pdf&ei=FCz-U627AZS4pgTzk4CADQ&usg=AFQICNHKpnaV61y9xL6E-geIC6sMoZJ8jA&bvm=bv.74035653.d.cGU</p> <p>https://www.dropbox.com/s/8suxpkdc1k44pb7/Sea%20Level%20Rise%20Projections%20-%20SE%20FL%20ClimateCompact.pdf?dl=0</p> <p>https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCAQFJAA&url=https%3A%2F%2Fwww.broward.org%2FLegislative%2FDocuments%2FChangingClimate.pdf&ei=hSz-U4yrlom6ogT9_oBg&usg=AFQICNE-wOihXCZTFWHLvGiNjrbTMOAJA&bvm=bv.74035653.d.cGU</p>

				Initial Estimates of Ecological and Economic Consequences of Sea Level Rise in the Florida Keys through the year 2010 (TNC 2010)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB4QFJAA&url=http%3A%2F%2Ffrp.org%2FSLR%2520documents%2FFINAL%2520-%2520Aug%252021%2520-WITH%2520COVER.pdf&ei=nSz-U-rPIivogSI94GgDA&usq=AFOiCNFSDoIBzs8TJdnIXrFkFEXzdLsZ3A&bvm=bv.74035653,d.cGU
CE-1	Actions	2	Require that internal decisions by local government departments use the most current climate science and that staff monitor climate change impacts	not in comp plan	
CE-1	Actions	3	Develop a committee that includes climate scientists, adjacent jurisdictions, regional coalitions, state and federal agencies, and/or non-governmental organizations for the purpose of understanding and addressing shared vulnerabilities	Resolution No. 002-2011 creates CCAC	http://fl-monroecounty.civicplus.com/DocumentView.aspx?DID=963
				Resolution No. 149-2011 repeals 002-2011 and clarifies board	http://fl-monroecounty.civicplus.com/DocumentCenter/View/1505
				Resolution No. 263-2013 extends CCAC	http://fl-monroecounty.civicplus.com/DocumentCenter/View/6367
				Resolution 338-2013 extends terms of CCAC members	http://fl-monroecounty.civicplus.com/DocumentCenter/View/6368
				Monroe County CCAC Bylaws	http://fl-monroecounty.civicplus.com/DocumentCenter/View/6803
				Soputheast Florida Regional Climate Change Compact ARE THESE APPLICABLE TO ISLAMORADA?	http://southeastfloridaclimatecompact.org/who-we-are/
CE-1	Actions	4	Create an education and outreach campaign to engage citizens and businesses in climate change vulnerability reduction efforts	FIU Medina Aquarius Reef Base Program	http://aquarius.fiu.edu/education/
				Florida Keys Green Living & Energy Education	http://www.keysglee.com/
				Islamorada Matters Community Workshops	http://www.islamoramatters.com/
				Sanctuary Friends Foundation of the Florida Keys	http://sanctuaryfriends.org/donate-now/become-a-member/
				Reef Relief	http://reefrelief.org/2013/11/ocean-climate-change/
				Nature Conservancy	http://www.nature.org/ourinitiatives/urgentissues/global-warming-climate-change/

				Climate Change and the Florida Keys, By Hans Hoegh-Guldberg.	http://www.google.com/url?sa=t&rct=i&q=&esrc=s&source=web&cd=2&ved=0CCcQFjAB&url=http%3A%2F%2Fsanctuaries.noaa.gov%2Fscience%2Fsocial%2Ffloridakeys%2Fpdfs%2Fclimateflkeys_main.pdf&ei=NzP-U-2MC4fboASp_4CwDA&usg=AFQjCNEPBFgyvZ6lqiDYWYNWpRO0ehyrQ&bvm=bv.74035653.d.cGU&cad=rja
CE-1	Actions	5	Adopt zoning code, building code, or other legally binding regulations that address future climate change threats	Anti-Idling Policy I BELIEVE THEY BOTH HAVE FLOOD PLAIN ORDINANCE THAT REQUIRE ELEVATED CONSTRUCTION ON AT LEAST SOME LEVEL- THAT'S WHY HALF THE BUILDINGS ARE RAISED IN BOTH ISLAMORADA AND THE COUNTY.	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB4QFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2FAnti_Idling_Policy.pdf&ei=2TX-U7TcGsqpyATq84DwBQ&usg=AFQjCNHmuUJCUsv7rvLH-UUJCP-bnuiGg&bvm=bv.74035653.d.cGU&cad=rja
CE-1	Actions	6	Create or enhance programs and services that specifically help address climate change threats		
				Alert System through Monroe County Emergency Management	http://www.monroecountyem.com/list.aspx?ListID=207
				Monroe County Sustainability and Climate Change Program	http://www.monroecounty-fl.gov/index.aspx?NID=585
CE-1	Actions	7	Enforce regulations or offer incentives to encourage residents and businesses to shift behaviors to prepare for future climate change impacts		
CE-1	Actions	8	Improve facilities throughout the community to be better prepared for climate change threats	LOOK AT BOTH FOR CAPITAL IMPROVEMENTS ADDRESSING FLOODING AND DRAINAGE.TRY TO TRACK DOWN STORMWATER AND ROAD IMPROVEMENTS THROUGHOUT THE VILLAGE TO DEAL WITH ROUTINE FLOODING.	
CE-2	Outcomes	1	Greenhouse Gas Emissions Reductions: Demonstrate incremental progress towards achieving an 80% reduction by 2050 in community-wide greenhouse gas (GHG) emissions	Monroe County, FL Community-Wide CY2010 Greenhouse Gas Emissions Inventory Report Version 1.0 (6/12)	http://www.google.com/url?sa=t&rct=i&q=&esrc=s&source=web&cd=1&ved=0CB4QFjAA&url=http%3A%2F%2Ffl-monroecounty.civicplus.com%2FDocumentCenter%2FView%2F5009&ei=shkgVIXuB47DggSizlDYAQ&usg=AFQjCNE3yuiq2rWAurgtYRcAY5umrA5w&bvm=bv.75775273.d.eXY&cad=rja
				Southeast Florida Regional Climate Compact Regional Greenhouse Gas Emissions Inventory Baseline Period: 2005-2009 (11/11)	http://southeastfloridacclimatecompact.files.wordpress.com/2014/05/ghg-inventory.pdf

CE-2	Actions	1	Adopt a climate action plan designed to reduce GHG emissions throughout the jurisdiction	Monroe County Climate Action Plan (11/2013)	http://www.monroecounty-fl.gov/DocumentCenter/View/5971
CE-2	Actions	2	Require GHG emissions to be considered in broader local government planning processes and decision-making	Islamorada Comprehensive Plan Policy 1-4, 5.6	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
				Environmental Sustainability Plan Sept. 2013	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&uact=8&ved=0CCsQFjAB&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2F2013_sustainability.pdf&ei=cnsGVP_dJMXlgwTtgYLOAQ&usg=AFQjCNEdcj2gLNhNGL01ZC4ocVwW_flgMw&bvm=bv.75775273,d.eXY
				Environmental Sustainability Policy For Islamorada Village of Islands Employees	http://www.islamorada.fl.us/newsmanager/userfiles/file/Sustainability/Employee_Environmental_Sustainability_Policy_082708_2.pdf
				Anti-Idling Policy	http://www.islamorada.fl.us/newsmanager/userfiles/file/Sustainability/Anti_Idling_Policy.pdf
				Resolution 07-06-33	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCAQFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FResolutions%2F07-06-33.pdf&ei=vHsgVMrwCozMegSRwIG4AQ&usg=AFQjCNFvOqSUrsE6WRuDQ1TZKrKgWgqUmA&bvm=bv.75775273,d.eXY
				Resolution 07-11-68	http://www.islamorada.fl.us/Newsmanager/userfiles/file/Resolutions/071168.pdf
				Monroe County Comprehensive Plan Update Energy (7/11)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CCYQFjAB&url=http%3A%2F%2Fkeyscompplan.com%2Fsystem%2Fwp-content%2Fuploads%2F2010%2F02%2F16.0-Energy-Conservation-and-Climate2.pdf&ei=dHwgVK6vKNLEggSpoYDwAQ&usg=AFQjCNHlFCXRnHj-8DPgT3oU0FTnv3T1g&bvm=bv.75775273,d.eXY&cad=rja
				Monroe County 2010 Comprehensive Plan Evaluation and Appraisal Report (5/12)	http://keyscompplan.com/facts-information-resources/comprehensive-plan-documents/
CE-2	Actions	3	Create an education and outreach campaign to engage citizens and businesses in GHG reduction efforts	Islamorada Matters	http://www.islamoradamatters.com/

CE-2	Actions	4	Establish a climate change advisory group to engage diverse community stakeholders in identifying and implementing GHG reduction strategies	none	
CE-2	Actions	5	Modify local government operations and facilities in order to reduce GHG emissions and serve as a leader in the community		
CE-2	Actions	6	Adopt energy efficiency regulations for buildings within the jurisdiction		
CE-2	Actions	7	Create incentives to improve reliance on distributed generation of renewable energy sources	Ordinance 08-12-07 Allows additional points for solar hot water heaters added to the BPAS scoring sheet in 2010.	http://www.islamorada.fl.us/Newsmanager/userfiles/file/Resolutions/0812107.pdf
CE-2	Actions	8	Implement specific programs and services or create facility upgrades that transition the community towards the use of alternatives modes of transportation and low-emissions vehicles		
CE-2	Actions	9	Implement specific programs and services or create facility upgrades that reduce waste in the community		
CE-3	Outcomes	1	Green Vehicles: Part 1: Demonstrate increased ownership of alternative fuel vehicles by residents over time --AND-- Part 2: Demonstrate increased ownership of fuel-efficient vehicles by residents over time	Environmental Sustainability Plan Sept. 2013 (fuel efficient fleet upgrades)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&uact=8&ved=0CCsQFjAB&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2F2013_sustainability.pdf&ei=cnsGVP_dJMXIgwTtgYLOAQ&usq=AFQjCNEdcJ2gLnNGL01ZC4ocVwW_flgMw&bvm=bv.75775273.d.eXY
CE-3	Outcomes	2	Electrical Energy Supply: Demonstrate that the community receives a portion of its overall energy supply from renewable energy sources	FKEC Solar Energy	http://www.fkec.com/Green/solararrays.cfm
CE-3	Outcomes	1 - Bonus	Demonstrate a decreased percentage of residents who own motor vehicles		
				Monroe County, Florida Energy Efficiency and Conservation Strategy (11/11)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB4QFjAA&url=http%3A%2F%2Ffl-monroecounty.civicplus.com%2FDocumentCenter%2FView%2F4041&ei=Lj0gVN7hHJS-ggTKo4HwBA&usq=AFQjCNE4i4zJMrAKc76HqkwHoG202HsufA&bvm=bv.75775273.d.eXY

CE-3	Actions	1	Adopt a community-wide plan that includes a comprehensive programmatic and policy approach to shift the community towards alternative fuels and renewable energy sources, especially for non-transportation uses	Monroe County Climate Action Plan (11/13)	http://www.monroecounty-fl.gov/DocumentCenter/View/5971
CE-3	Actions	2	Create a policy to ensure that the local government's transportation and non-transportation energy supplies increasingly come from renewable and alternative sources		
CE-3	Actions	3	Remove zoning, height, and other regulatory restrictions on the development of small- and medium-scale renewable energy installations and alternative fueling systems	Florida state law Statute 163.04, re: Energy devices based on renewable resources	http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=0100-0199/0163/Sections/0163.04.html
CE-3	Actions	4	Establish partnerships with critical energy providers and consumers to match renewable energy sources with community energy needs	Partnership with the Florida Keys Electric Cooperative	http://www.fkec.com/Cooperative/
CE-3	Actions	5	Adopt renewable energy or alternative fuel targets for locally owned facilities and vehicles		

CE-3	Actions	6	Create incentive programs to support the development of renewable and alternative fuel infrastructure		
CE-3	Actions	7	Use a feed-in tariff or other financial mechanisms to increase the mix of renewable energy sources supplied to residents	None per TJ at FKEC	
CE-3	Actions	8	Run a net-metering program that encourages the development of small scale renewable energy sources	FKEC Net Metering Programs	http://www.fkec.com/Green/interconnectivity.cfm
CE-3	Actions	9	Work with state and regional partners to electrify truck stops to reduce idling and unnecessary emissions		
CE-3	Actions	10	Install electrical vehicle charging stations	none	
CE-3	Actions	11	Build the necessary distribution infrastructure to support further investment in renewable energy sources	FKEC Solar Arrays Constructed	http://www.fkec.com/Green/solararrays.cfm
CE-4	Outcomes	1	Energy Efficiency: Demonstrate incremental progress towards achieving an 80% reduction by 2050 in the energy use of industrial sector operations	3% reduction from 2005 to 2012	

CE-4	Outcomes	2	Water Efficiency: Demonstrate incremental progress towards achieving an 80% reduction by 2050 in the water use of industrial sector operations	<i>we don't have this data</i>	
CE-4	Actions	1	Adopt a plan designed to improve the resource efficiency of the community's industrial sector	Nothing here	
CE-4	Actions	2	Adopt policies that promote shifts to improved data collection	CityView Resolution passed in 2013	
CE-4	Actions	3	Adopt regulations or codes that promote the industrial sector to reduce energy and water use		
CE-4	Actions	4	Partner with organizations to encourage the collection and reporting of energy and water use data from the industrial sector	Numerous partnership, including adaptation behavior in the face of global climate change: Survey responses from experts and decision makers serving the Florida Keys. Article from Ocean and Coastal Management Journal	http://www.google.com/url?sa=t&rct=i&q=&esrc=s&source=web&cd=2&ved=0CCcQFjAB&url=http%3A%2F%2Fsanctuaries.noaa.gov%2Fscience%2Fsocial-economic%2Fflorida-keys%2Fpdfs%2Fclimatefilevs_main.pdf&ei=NzP-U-2MC4fboASp_4CwDA&usq=AFQjCNEPBFgyvfZ6lgiDYWYNWpRO0ehyrQ&bv=m:bv.74035653.d.cGU&cad=ria
CE-4	Actions	5	Work collaboratively with local industrial sector leaders to set local targets and strategies to reduce energy and water use		
CE-4	Actions	6	Create training and educational opportunities for industrial sector employees to learn about current best practices and techniques for reducing energy and water use		
CE-4	Actions	7	Administer programs that support the industrial sector's transition to less energy and water intensive practices		
CE-4	Actions	8	Create financial incentives or industry-focused challenges to encourage companies to reduce the intensity of their resource consumption		
CE-4	Actions	9	Develop the necessary infrastructure for industries to transition to less resource intensive practices		
CE-5	Outcomes	1	Energy Efficiency: Demonstrate incremental progress towards achieving an 80% reduction by 2050 in the energy use intensity of the community's building stock	KH says we don't have data to support this	
CE-5	Outcomes	2	Water Efficiency: Demonstrate incremental progress towards achieving an 80% reduction by 2050 in the water use intensity of the community's building stock		

CE-5	Outcomes	3	<p>Green-Certified Building Stock: Part 1: Increase over time the percentage of non-residential buildings achieving certification in STAR-qualifying energy efficiency and green construction programs --AND-- Part 2: Increase over time the percentage of residential units achieving certification in STAR-qualifying energy efficiency and green construction programs</p>	2007 Building Projects (Community Center, Restroom Pavilion and Fire Station 19) equipped with energy efficient fixtures Administrative Center & Public Safety Headquarters constructed with energy efficient roof, energy efficient windows, energy efficient air conditioning	
CE-5	Actions	1	Adopt a building energy efficiency plan to improve the energy and water efficiency of commercial, residential, and institutional buildings in the community		
CE-5	Actions	2	Adopt or upgrade building codes to ensure that new and renovated buildings are more water and energy efficient	Islamorada Comp Plan Policy 6-1.13.3: Address Energy Efficiency in Plans.	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
				Islamorada Comp Plan Policy 6-1.13.4: Address Energy Conservation in Building and Construction.	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
				Resolution No. 147-2010 adopts green building standards for county buidings Not Islamorada	http://fl-monroecounty.civicplus.com/DocumentCenter/View/5006
CE-5	Actions	3	Adopt an energy and water use information disclosure ordinance requiring energy and water users to disclose consumption levels		
CE-5	Actions	4	Create an education and outreach campaign or challenge to engage citizens and businesses in energy and water efficiency efforts		
CE-5	Actions	5	Establish a committee to provide recommendations on policies related to resource efficiency in buildings OR integrate this role into the work of existing committees		

CE-5	Actions	6	Work with the local utilities to improve energy efficiency programs and increase sub-metering	FKEC Residential Rebate Program Standard Interconnection Agreement for Member-Owner Renewable Generation.	http://www.fkec.com/Green/rebate-2014.cfm https://www.fkec.com/pdf/PVAgreement_Tier1.pdf
CE-5	Actions	7	Train inspectors to enforce water and energy efficiency standards in adopted building codes		
CE-5	Actions	8	Create incentives to encourage the construction of energy and water efficient certified buildings		
CE-5	Actions	9	Create a program to help homeowners and renters upgrade to more energy and water efficient homes	Weatherization Assistance Program	http://fl-monroecounty.civicplus.com/index.aspx?NiD=280
				Weatherization Assistance Program Memorandum of Understanding	http://fl-monroecounty.civicplus.com/DocumentCenter/View/6960
				Weatherization Flyer	http://fl-monroecounty.civicplus.com/Documentview.aspx?DiD=1421
CE-5	Actions	10	Renovate local government buildings to improve energy and water use efficiency	FY 07-08 Employee Policy - replace equipment and appliances with EnergyStar models	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCEQFIAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2F2013_sustainability.pdf&ei=waQpVOptI7HgsATo_oCACA&usq=AFQjCNEdcJ2gLNhNGL01ZC4ocVwW_flgMw&bvm=bv.76247554.d.cWc
				Purchasing Policy 2013-14 updated to reflect this (cant find copy online) Reduced electrical consumption for municipal offices and parks by 11% during FY08-09 (anything newer)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCEQFIAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2F2013_sustainability.pdf&ei=waQpVOptI7HgsATo_oCACA&usq=AFQjCNEdcJ2gLNhNGL01ZC4ocVwW_flgMw&bvm=bv.76247554.d.cWc
CE-6	Preliminary Step		For Outcome 1: Select public infrastructure which comprises an estimated 50% of the community's infrastructure-based energy consumption		
CE-6	Preliminary Step		For Outcome 2: Select public infrastructure which comprises an estimated 50% of the community's infrastructure-based water consumption		
CE-6	Outcomes	1	Energy Efficiency: Demonstrate incremental progress towards achieving an 80% reduction by 2050 in energy use by selected public infrastructure		
CE-6	Outcomes	2	Water Efficiency: Demonstrate incremental progress towards achieving an 80% reduction by 2050 in water use by selected public infrastructure		
CE-6	Actions	1	Develop targeted strategies to improve the resource efficiency of	Monroe County, Florida Energy Efficiency and Conservation Strategy (11/11)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB4QFIAA&url=http%3A%2F%2Ffl-monroecounty.civicplus.com%2FDocumentCenter%2FView%2F4041&ei=Lj0gVN7hJUS-ggTKo4HwBA&usq=AFQjCNE4i4zJMrAKc76HqkwHoG202HsufA&bvm=bv.75775273.d.eXY

			public infrastructure systems	Monroe County Climate Action Plan (11/13)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB4QFJAA&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentCenter%2FView%2F5971&ei=Sv-U8ChF8vboASqYLoCw&usg=AFQICNGG6xVDCRHmUN60uaJIWSkbi5zZEg&bvm=bv.74035653,d.cGU
CE-6	Actions	2	Require public infrastructure managers to consider thorough energy and water consumption implications when designing and installing new infrastructure components		
CE-6	Actions	3	Adopt codes or design standards for new public infrastructure that will increase energy and water efficiency	Comp Plan Policy 6-1.13.6: Conserve Energy in Buildings and Construction. Islamorada, Village of in building, heating and cooling systems. The Village shall promote attendance at regional training workshops in energy efficiency in construction and continue to foster cooperative relationships between building trades, architects, engineers and building officials. The Village shall also consider the use of alternative sources for building, heating and cooling systems, including but not limited to solar power.	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
CE-6	Actions	4	Partner with state or regional entities that own or operate infrastructure within the jurisdiction to develop strategies to reduce energy and water usage	Islands shall enforce energy-efficient building codes and promote efficient energy conservation	http://www.fkaa.com/Strategic%20Plan%202011.2.pdf
CE-6	Actions	5	Engage public works and infrastructure managers in voluntary GHG reporting		
CE-6	Actions	6	Develop training programs for infrastructure operators on energy and water efficiency techniques		
CE-6	Actions	7	Make specific upgrades to infrastructure systems that will increase energy and water efficiency	2013 Environmental Sustainability Plan - Cistern installed at Fire Station 19 FY07-08	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCEQFJAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2F2013_sustainability.pdf&ei=waQpVOPtI7HgsATo_oCACA&usg=AFQjCNEdcJ2gLNGL01ZC4ocVwW_flgMw&bvm=bv.76247554,d.cWc
CE-6	Actions	8	Increase sub-metering from specific infrastructure systems to collect better information on energy and water use	None	
CE-7	Outcomes	1	Total Solid Waste: Demonstrate incremental progress towards achieving a 100% reduction by 2050 in total solid waste generated within the jurisdiction that is disposed of via landfill or incinerator		
CE-7	Actions	1	Adopt a waste management plan that identifies the community's greatest sources of waste, sets formal waste reduction targets and establishes actions to help reach the community's waste reduction aims	Don't have	

CE-7	Actions	2	Adopt specific product bans that will significantly advance progress towards waste reduction goals	None in place currently - prohibited by state law	
CE-7	Actions	3	Create a public education campaign or a focused outreach effort to inform residents and businesses of their roles in achieving waste reduction targets	2013 Environmental Sustainability Plan - Community education programs mandated in all waste services contracts	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCEQFIA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2F2013_sustainability.pdf&ei=waQpVOptI7HgsATo_oCACA&usg=AFQjCNEdcJ2gLNhNGL01ZC4ocVwW_flgMw&bvm=bv.76247554.d.cWc
				Monroe County Reducing Waste by Reusing Resources: Keys Reuse Business Guide	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCAQFIA&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2Findex.aspx%3FNID%3D433&ei=vaUpVle4DclhsATl-ICwCw&usg=AFQjCNGiw69QKMpuu7l09Vq_ZSrkiG4EzQ&bvm=bv.76247554.d.cWc
				Monroe County Recycling Brochure (2013)	http://fl-monroecounty.civicplus.com/DocumentView.aspx?DID=1540
CE-7	Actions	4	Develop or participate in a regional coalition that enhances the community's ability to address waste management targets		
CE-7	Actions	5	Implement incentives or enforce regulations ensuring that residents and businesses are working toward community waste reduction targets		
CE-7	Actions	6	Provide services to enable residents and businesses to recycle and reduce their waste footprint	Advanced Disposal recycling, ewaste, oil disposal program	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=5&ved=0CDcQFIA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2Fnews%2F1-09-14_Oil.pdf&ei=TI_JVO-4K8OcNobKgZAG&usg=AFQjCNHpayUjowLzBUeABTITli-vYfAV-A&bvm=bv.84607526.d.eXY&cad=rja
CE-7	Actions	7	Collaboratively create and run at least 2 targeted recycling programs at key locations throughout the community	Hazardous Household Collection (HHC) Program – Islamorada 2015	http://www.islamorada.fl.us/newsmanager/userfiles/file/news/2015_HHC_Program.pdf
				No credit cause need 2	
CE-7	Actions	8	Operate at least 2 specific waste management programs for critical waste stream types found in the community, such as: organic waste, hazardous waste, electronic waste, and	Advanced Disposal recycling, ewaste, oil disposal program	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=5&ved=0CDcQFIA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2Fnews%2F1-09-14_Oil.pdf&ei=TI_JVO-4K8OcNobKgZAG&usg=AFQjCNHpayUjowLzBUeABTITli-vYfAV-A&bvm=bv.84607526.d.eXY&cad=rja
CE-7	Actions	9	Create a waste-to-energy conversion system for the community		
EAC-1	Outcomes	1	Creative Industries: Demonstrate that creative industries represent at least a 5% share of all businesses in the county	The LAI does not account for municipalities statistics. Therefore, In 2014 4.58% of all MC busnissess are in the Creative Industry .	http://www.artsindexusa.org/where-i-live?c4=12087
EAC-1	Outcomes	2	Attendance and Participation: Part 1: Demonstrate that at least 50% of adult residents in the county attend a live performing arts event annually --AND-- Part 2: Demonstrate that at least 30% of adult residents in the county visit an art museum annually	No information is available for the LAI for Islamorada, the Conty data is used.Part 1: LAI 2011-2013 adult population share attending live performing arts is 25.4%Part2:Most recent data (2011-2013) of adult population share of Monroe County Visiting Art Museum is 15.2%	http://www.artsindexusa.org/where-i-live?c4=12087

EAC-1	Actions	1	Adopt a strategic plan to protect, enhance, and expand the community's arts and cultural resources and strengthen creative industries	Florida Keys Council of the Arts Strategic Plan adopted 1998, revised and adopted January 2010, revised May 2013.	http://www.keysarts.com/about/pdf/FKCAStrategicPlan.pdf
EAC-1	Actions	2	Adopt percent-for-art ordinance requiring public art to be installed as part of new major public development projects	None found	N/A
EAC-1	Actions	3	Establish enterprise zones, arts or cultural districts, or overlay zoning that encourages businesses in the creative industries to cluster together and integrate with surrounding neighborhoods	In 2010, Islamorada established the Morada Way Arts & Cultural District who partners with Village and County Government, local businesses, and residents to provides a supportive platform for Artists work. The Morada Way Arts & Cultural District sustains its efforts through the ongoing and growing support of local businesses who serve as Art District PARTNERS. District Partners commit to \$100 each month (\$1200 a year). In return for this investment Partners are included in Third Thursday Art Walkabout marketing efforts, they receive (1) Partner sign as well as a monthly space at each Third Thursday Art Walkabout (value of \$40 each month). Partners also receive up to 8 entires into Morada Way U Art School Studio Groups to use as they wish.	http://moradaway.org
EAC-1	Actions	4	Collaborate with private, non-profit, or regional organizations to increase access to and participation in the arts	In addition to the Morada Way Arts and Cultural District Collaberation the Florida Keys Council of the Arts serves to Collaborate with private, non-profit, and regional organizations to increase access to and participation in the arts in Islamorada and throughout Monroe County and South Florida.	http://www.keysarts.com
EAC-1	Actions	5	Track participation and attendance at major community arts and cultural events, performances, festivals, and programs	Under the umbrella of the Arts Council participation and attendance at major community arta nd cultural events are tracked and recorded in the FKCA Annual Report and Audit.	http://www.keysarts.com/about/pdf/AR-2012-13.pdf

EAC-1	Actions	6	Provide financial or logistical support to local arts, festivals, performances, or cultural tourism	See County wide FKAC funding program accomplishments. http://www.keysarts.com/about/pdf/AR-2012-13.pdf	
EAC-1	Actions	7	Hire local artists to create artwork, sculptures, or perform in public spaces	Although arts grant programs were found for students and the FKAC funds other programs, no direct hires by the Village were noted.	
EAC-1	Actions	8	Develop special programs to advance arts education that is aligned with core curriculum in all public schools, especially early elementary grades	<p>The Florida Keys Council of the Arts has several school programs such as The Artists in Schools Grant program that invites teaching artists in the performing, visual, literary or historical arts into the classroom. Teachers and teaching artists are encouraged to collaborate on creative projects together to enhance the existing curriculum, or to teach a new topic using the ARTS. All Monroe County public and private schools, as well as other organizations that serve children ages 5-18, are eligible to apply.</p> <p>Project and student goals:</p> <ul style="list-style-type: none"> •To use art of any genre to expand the students' understanding of concepts within a selected curriculum •To bring something new to the student's experience •To work with an artist, and to have him/her as a professional role model. •To increase knowledge of an art form •To be share new skills or techniques with students •To increase the student's sense of accomplishment and self-confidence •To enhance student's powers of perception and creative communication <p>Artist in Schools grants are up to \$2,000 each for artist's time and materials on a reimbursement basis upon</p>	http://www.keysarts.com/index.html and http://www.keysarts.com/grants_more/AIS-grantJuneDeadline.html
EAC-1	Actions	9	Provide entrepreneurial and workforce development training programs that serve artists, writers, designers, and other creative industries professionals	None found	

EAC-1	Actions	10	Ensure that major arts and cultural facilities are accessible to people with disabilities	Arts and Cultural facilities throughout Islamorada and the County are ADA accessible.	http://www.keysarts.com/artist_connections/gallery_guide.html
EAC-1	Actions	11	Protect and maintain local public artworks and cultural resources for future generations	The in 2010 the BOCC established the Monroe County Historic Preservation Commission. The MCHPC funds the the Historic Florida Keys Foundation which invests in historic preservation of art and civic structures throughout the Keys.	http://www.monroecounty-fl.gov/index.aspx?NID=317
EAC-2	Outcomes	1	Community Venues: Demonstrate that least 75% of residents live within 1 mile of a community venue that is open to the public and offers free services and/or events for residents	Hoping for mapping assistance from MCPA.	
EAC-2	Outcomes	2	Neighborhood Cohesion: Demonstrate an increased percentage of neighborhoods reporting positive levels of neighborhood cohesion through community surveys	Islamorada has not conducted any recent community surveys.	
EAC-2	Actions	1	Adopt neighborhood plans that guide future development, recommend strategies to create or preserve community venues, and address neighborhood-specific issues	Lower Keys Livable Communikeys Plan and four others.	http://www.monroecounty-fl.gov/Documentview.aspx?DID=173

EAC-2	Actions	2	Adopt zoning and development regulations that support or incentivize farmers markets, community gardens, and urban agriculture	None found	none found
EAC-2	Actions	3	Provide access to information about community issues, programs, services, and activities that is also accessible to non-English speaking residents	Islamorada, Village of Islands Village Notifications Sign-Up although services are not provided for non-english speaking residents and therefore do not meet Action Area requirement.	http://www.islamorada.fl.us/ealert.asp
EAC-2	Actions	4	Partner with neighborhood associations, community organizations, and local service providers to identify and address neighborhood-specific needs	The city government of Islamorada does not contribute technical expertise or funding to help neighborhood groups with identified neighborhood specific needs.	none found
EAC-2	Actions	5	Support neighborhood advisory councils to encourage dialogue on community issues and build the social capital of neighborhoods	Islamorada Community Character Task Force was recently formed in 2014 as an appointed committee in order to gather ideas and input about the unique community character of Islamorada that people want to protect and enhance. The Task Force will discuss strategies regarding commercial development regulations that may help to preserve the desired community character of the Village. The Planning Department provides staff for the Committee. May meet Action Area criteria.	http://www.islamorada.fl.us/CCTF_Committee.asp
EAC-2	Actions	6	Establish a department with staff assigned to work as liaisons with specific neighborhoods	Islamorada Community Character Task Force that is staffed by the Planning Department. The Task Force was created to gather ideas and input about the unique community character of Islamorada that people want to protect and enhance. The Task Force will discuss strategies regarding commercial development regulations that may help to preserve the desired community character of the Village. MAY not meet the criteria as the task force is temporary and does not have an annual report or 3 years of historical info complete the data required.	http://www.islamorada.fl.us/CCTF_Committee.asp
EAC-2	Actions	7	Provide direct funding and management of at least 2 types of community and neighborhood venues	Islamorada government funds and maintains Founders Park and Plantation Yacht Harbor Marina: Offers a public beach with watersports or a serene nature walk on 42 acres of open space within the 42 acres we have 83 slips in our marina. Park amenities include sports fields, tennis, olympic size pool and dive complex, skate park, beach, playground and dog park. The Village is dedicated to the quality and maintenance of these facilities for visitors to the park and marina for both residents and tourists.	http://www.islamorada.fl.us/pyh.asp

EAC-2	Actions	8	Provide capacity-building programs to enable community leaders and groups to self-organize, resolve issues, and cultivate leadership	Leadership Monroe County is open to Village residents and is a 16 week program that teaches leadership skills while informing citizens about government and business and relationships and the local government's relationship to the State. The program was created in 1992 and has approximately 25 participants a year.	http://leadershipmonroecounty.org
EAC-2	Actions	9	Provide programs that support the development of positive, strong youth leaders, particularly in low-income and/or minority neighborhoods	The Islamorada Youth Council acts as an advisory board to the Village Council, representing the youth of Islamorada regarding youth issues and initiatives. The Youth Council promotes and encourages youth to become effective leaders in the community by helping shape the future of Islamorada	http://www.islamorada.fl.us/Youth_Council.asp
EAC-2	Actions	10	Provide financial or logistical support for publicly-accessible neighborhood events, activities, and programming, particularly in low-income and/or minority neighborhoods	None Found	http://www.islamorada.fl.us/newsmanager/userfiles/file/Budget/FY_14-15_Budget_Book.pdf
EAC-3	Outcomes	1	Reading Proficiency: Demonstrate at least 85% of third grade public school students meet or exceed reading proficiency standards	According to Greatschools.org Village Montessori in 2013 had 86% of 4th grade readers proficient. The Action area criteria has been met for the Village school.	www.greatschools.org

EAC-3	Outcomes	2	Graduation Rate: Option A: Achieve a 90% average 4-year adjusted cohort high school graduation rate for all public schools in the jurisdiction --OR-- Option B: Demonstrate incremental progress towards a 90% average 4-year adjusted cohort high school graduation rate for all public schools in the jurisdiction in the past 3 years	Coral Shores High School has 71% high school graduation rate.	http://keysschools.schoolfusion.us/modules/news/announcements/news.phtml?aid=4036457
EAC-3	Outcomes	3	Graduation Rate Equity: Increase the average 4-year adjusted cohort high school graduation rate for all students in all public schools in the jurisdiction from selected underperforming groups of race/ethnicity, disability, English proficiency, or income	Coral Shores graduation rates have risen steadily over the past 4 years	http://keysschools.schoolfusion.us/modules/news/announcements/news.phtml?aid=4036457
EAC-3	Actions	1	Engage local education authorities, teachers, families, and young people to advance collaborative decision-making and a community-driven framework for improving education	The District Advisory Council (DAC) was established to advise the Superintendent with regard to the development and implementation of the School District's Strategic Plan and to serve as a major communication link between the district, the schools and the community	http://district-advisory-council.keysschools.schoolfusion.us/modules/groups/integrated_home.phtml?&gid=2978004&sessionid=7553aadd70d07a1b612cbe84a42ba9e7
EAC-3	Actions	2	Strengthen opportunities for parental and community involvement in schools	The District Advisory Council (DAC) was established to advise the Superintendent with regard to the development and implementation of the School District's Strategic Plan and to serve as a major communication link between the district, the schools and the community.	http://district-advisory-council.keysschools.schoolfusion.us/modules/groups/integrated_home.phtml?&gid=2978004&sessionid=7553aadd70d07a1b612cbe84a42ba9e7
EAC-3	Actions	3	Prepare an annual progress report for the public outlining the local school system's performance	Monroe County School District does not produce an annual progress report although demographic statistics are available on the website	www.keysschools.com

EAC-3	Actions	4	Provide funding or other resources to support Head Start programs in community	The School District has a Head Start Program. In FY 0211-2012 Head Start program operations: 1,754,749.00	http://headstart.keysschools.schoolfusion.us/modules/groups/integrated_home.phtml?&gid=3096228&SID=
EAC-3	Actions	5	Provide full-day kindergarten for low-income students and students with special needs	Established in 2010 the Early Learning Coalition of/Monroe is a nonprofit organization dedicated to ensuring early care and education for children in Miami-Dade and Monroe counties. Through a variety of affordable and innovative early education and voluntary pre-kindergarten programs, the Coalition serves children ages birth to 12 years old and their families. In 2012-2013 119 kindergarteners were enrolled in the program. Additionally the Sigsby Charter School (kindergarten program start 2011-12, approx 50 kids per grade) and Montessori Schools of Key West (est 1998) offer kindergarten programs for the gifted. The Action Area Criteria is met.	http://www.elcmdm.org/about_us/index.htm
EAC-3	Actions	6	Program or support after-school activities, tutoring, extended day-and/or summer programs for students who need additional academic assistance	All middle and high schools in the county have afterschool tutoring or care programs.	http://www.tutoringbycity.com/florida/tutoring_miami_fl.htm
EAC-3	Actions	7	Offer multiple pathways to graduation as a way to improve educational outcomes for students	1. Take Stock in Children not-for-profit organization (13-year history) provides college scholarships, mentors and educational support for low-income and at-risk youth in Monroe County. The mission of TSIC is to break the cycle of poverty through education. The primary objective is successful completion of secondary and post-secondary education. Academic support strategies guarantee scholarships. 2. Florida Keys Community College administers the GED for the county HS students if they do not go through the typical graduation program; and 3. the Lower Keys PACE program which provides an alternative public education for kids who have been expelled or suspended from their school without losing any school time.	http://take-stock-in-children.keysschools.schoolfusion.us/modules/groups/integrated_home.phtml?gid=1574212&sessionid=cefeb354108dad53b259c468a1851f00

EAC-3	Actions	8	Implement career pathway initiatives	<p>DUAL ENROLLMENT - Dual Enrollment is a program established by the Florida College System. Students earn both college credit and high school credit prior to high school graduation for courses successfully completed.</p> <p>DIVERSIFIED CAREER TECHNOLOGY The purpose of this program is to provide students with “student-centered” selected occupational skills through employment related instruction and paid, on-the-job training supervised by the employer and teacher/coordinator.</p> <p>APPLIED ENGINEER TECHNOLOGY The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of applied engineering and its effect upon our lives and the choosing of an occupation. The content and activities will also include the study of entrepreneurship, safety, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the technological tools, machines, instruments, materials, processes and systems in business and industry. The content includes but is not limited to study in mechanical, electrical, civil, and environmental engineering disciplines.</p>	http://kwh.keysschools.schoolfusion.us/modules/groups/homepage/files/cms/1523243/File/Curriculum%20Guide%2020142015.pdf
EAC-4	Outcomes	1	<p>Local Historic District(s): Designate at least one local historic district with specific design standards and a process for reviewing new projects</p>	Historically designated buildings and lands are regulated in Islamorada by the Village of Islands local Historic Preservation Commission. The County has two local historic districts	
EAC-4	Outcomes	2	<p>Preserved Structures and Sites: Increase over time the annual number of eligible structures and sites designated as local historic landmarks, added to local historic districts, and/or rehabilitated, restored, or converted through adaptive reuse</p>		
EAC-4	Outcomes	3	<p>Green Retrofits: Increase over time the annual number of historic structures retrofitted or rehabilitated with energy efficiency or clean energy technologies</p>		
EAC-4	Outcomes	4	<p>Economic Impact: Demonstrate that historic preservation efforts have had a positive, measurable impact on the local economy</p>		

EAC-4	Actions	1	Create an inventory of designated and eligible historic structures and sites in the community (Bonus: Inventory includes archeological resources)	The Islamorada Historical and Archeological Resources Survey was adopted in 2009. 390 architectural sites and 29 more archeological sites were documented. Islamorada already had a handful of sites listed in the National Register of Historic Places, including the 1935 Hurricane Monument, Lignumvitae Key archaeological site and a few shipwrecks.	http://www.islamorada.fl.us/Newsmanager/userfiles/file/Resolutions/09-06-48_reso.pdf
EAC-4	Actions	2	Adopt a historic preservation plan that establishes community priorities for preservation	There is no Historic Preservation Plan that establishes local priorities for preservation.	None found
EAC-4	Actions	3	Adopt a historic preservation ordinance that establishes procedures for designation of local historic districts and landmarks and authorizes establishment of a historic preservation commission	<p>Islamorada Ordinance 02-14 was adopted in 2002 and most recently updated in 2007. It established Land Development regulations for "Historic and Archeological Sites." The Ordinance gives the power of issuing Certificates of Appropriateness and recommending designation of historic structures as contributing to the Historic Preservation Commission. The purpose of the Ordinance (intent) is to:</p> <p>(1) Protect and enhance buildings, structures, improvements, landscape features, and archaeological resources of sites and districts which represent distinctive elements of the village's cultural, social, economic, political, scientific, prehistoric, and architectural history;</p> <p>(2) Safeguard the village's historic, cultural, archaeological, and architectural heritage, as embodied and reflected in such individual sites, districts, and archaeological areas;</p> <p>(3) Foster civic pride in the accomplishments of the past;</p> <p>(4) Protect and enhance the village's attraction to visitors and thereby support and stimulate the economy; and</p> <p>(5) Acknowledge historic property with minimal cost to the property owner.</p>	www.islamorada.fl.us/Newsmanager/userfiles/file/Ordinances/02-14.pdf https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest=%7B%22searchText%22:%22demolition%20by%20neglect%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentTypes%22:%5B%22CODES%22%5D,%22productIds%22:%5B%5D%7D&nodeId=PTIICOOR_CH30LADERE_ARTVIIENRE_DIV7HIARSI_S30-1692DE

EAC-4	Actions	4	Adopt land use, zoning, and design regulations that support and reinforce existing community character in older and historic neighborhoods and commercial areas, and promote development of sensitive, compatible infill	No zoning or design regulations have been adopted that are sensitive to the historic context of contributing properties.	None found
EAC-4	Actions	5	Collaborate with local non-profit or for-profit entities to support local events, recognition programs, and tourism efforts that celebrate and leverage the economic value of local historic resources	Historic Florida Keys foundation - Serves as the direct support Organization to the to the Monroe County Historic Preservation Board since 1991. The Historic Florida Keys Foundation receives ongoing financial support from Monroe County, in exchange for assisting their Historic Preservation program. The organization promotes historic preservation in the Florida Keys through programming publications, preservation awards, tours of the Key West Cemetery, and historic markers. The Board of Directors selection criteria is done by five geographical regions with the largest representation being Key West. several Key Accomplishments in the past three yers include: Succesfully advocating for the preservation of the Old Seven Mile Bridge; Preservation and resoration of the the Sue Moore House (Marathon); and resoration of the Historic Western Union Flagship.	http://www.historicfloridakeys.org/historicfloridakeys/Mission_%26_History.html
EAC-4	Actions	6	Achieve Certified Local Government status, as recognized by the National Park Service	Islamorada Certified 02/19/2008	http://grants.cr.nps.gov/CLG_NEW/CLG_REVIEW/Get_All_CLG.cfm
EAC-4	Actions	7	Establish a demolition by neglect ordinance	Although Ordinance 02-14 adopted a definition of Demolition by Neglect it was in 2007 that Ordinance 07-21 created provision Sec. 30-1696(h) prohibiting demolition by neglect. It is the intent of this section to preserve from deliberate or inadvertent neglect the exterior features of such properties and the interior portions thereof when maintenance is necessary to prevent deterioration and decay of the property. All such properties shall be preserved against such decay and deterioration and shall be free from structural defects through prompt corrections of any of defects. Within th epast 3 years xx cases have been investigated. The Code Compliance/Building Department is responsible for the identification and enforcement action of the Ord. That	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest=%7B%22searchText%22:%22demolition%20by%20neglect%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentTypes%22:%5B%22CODES%22%5D,%22productIds%22:%5B%5D%7D&nodeId=PTIICOOR_CH30LADERE_ARTVIIENRE_DIV7HIARSI_S30-1692DE
EAC-4	Actions	8	Provide incentives to encourage the rehabilitation of historic buildings and reinvestment in older and historic neighborhoods and commercial areas	No fincitives, financial or otherwise, are practiced or codified, for rehabilitation of historic structures.	None found

EAC-4	Actions	9	Provide local financial assistance to low- and moderate-income homeowners, residents, seniors, and/or businesses vulnerable to rising real estate values and maintenance costs associated with historic preservation	No financial assistance programs related to historic preservation exist.	None Found
EAC-4	Actions	10	Provide technical assistance to property owners or non-profit organizations seeking to add properties or historic districts to the National Register of Historic Places or the comparable state register	EAC-4 (10) We do provide some technical assistance and would go out of our way to help assist someone if they were interested in adding their property to the national historic register. We have one property that is locally designated as a historic structure (resolution attached). If you need more info, let me know and I will get it to you.	None found
EAC-5	Outcomes	1	Diverse Community Representation: Demonstrate that appointments to local advisory boards and commissions reflect the racial and ethnic diversity of the community	Desired outcome of racial and ethnic composition on Boards within 10% of same in community unattainable	
EAC-5	Outcomes	2	Social and Cultural Events: Demonstrate that public events celebrating social and cultural diversity are held in the community	Does not attain desired Outcome	
EAC-5	Actions	1	Conduct an assessment of the community's social and cultural diversity to inform local government actions	Action is possible but will take significant resources to complete a diversity assesment	

EAC-5	Actions	2	Use the Diversity Index to analyze the effectiveness of policies, programs, service delivery, and infrastructure investments	Action is possible but will take stime to complete Diversity Index	
EAC-5	Actions	3	Adopt a policy to encourage diversity in local government appointments	Islamorada does not currently have a policy that encourages diversity in local government appointments to Boards and Commissions. Does the Village want to adopt one?	
EAC-5	Actions	4	Promote events and programs that recognize and celebrate social and cultural diversity in the community	Nautical Flea Market; Raegae Fest; Blues Fest etc. many others through ICE	
EAC-5	Actions	5	Provide equity and diversity training for local government staff	Equity and diversity training is not provided to local government staff	
EAC-5	Actions	6	Establish an office within the jurisdiction to ensure access, equity, and inclusion in policies, programs, procedures, and service delivery	There is no office witin the juristiction that ensures access equity and inclusion in policies, programs and procedures.	
EAC-5	Actions	7	Provide leadership and training programs that encourage and support representation on local boards and commissions reflective the community's diversity	There are no leadership and training programs in the jurisdiction that encourage and support diverse representation on local boards and commissions.	
EAC-5	Actions	8	Provide programs that support the development of positive, strong youth leaders, particularly in low-income and/or minority neighborhoods	Keys to Be the Change, Inc. (several programs), Boys & Girls Club of the Keys Area, Inc. AND Bahama Village Mentoring Program, Key West Idle Hands Program	http://keysweekly.com/42/project-idle-hands/ http://www.apsmc.org/APSMC_NEWSITE/site/whoweare.html http://www.islamorada.fl.us/Youth_Council.asp
EAC-5	Actions	9	Provide financial or logistical support to programs, activities, or events that celebrate and deepen understanding and respect for the community's diversity	The local government has not provided financial support that is evidenced in the fiscal year budget; although there may have been support from the Manager's/Administrators discretionary budget or labor provided by the Public Works Department for activities that support the community's diversity. Request for information from lopcal government necessary.	

EE-1	Outcomes	1	Voting: Part 1: Increase the percentage of registered voters over time --AND-- Part 2: Increase the percentage of voters participating in local elections over time		
EE-1	Outcomes	2	Volunteerism: Option A: Demonstrate that at least 30% of residents in large jurisdictions or 35% of residents in small or mid-sized jurisdictions volunteered in the past year --OR-- Option B: Demonstrate an increase in the percentage of residents who volunteered over the past 2 years	21% in 2013, decreasing since 2011	
EE-1	Outcomes	3	Empowerment: Option A: Demonstrate that at least 50% of residents believe they are able to have a positive impact on their community based on a local survey --OR-- Option B: Increase over time the percentage of residents who believe they are able to have a positive impact on their community based on local surveys		
EE-1	Actions	1	Adopt a policy to encourage diversity in local government appointments to advisory boards and commissions		
EE-1	Actions	2	Adopt guidelines to instruct local government agencies or departments about how to successfully engage residents		
EE-1	Actions	3	Conduct education campaigns about the electoral process, voter registration and participation, and other issues related to civic literacy	Monroe County Supervisor of Elections Voter Guide	http://www.keys-elections.org/LinkClick.aspx?fileticket=blqwRijOERw%3d&tabid=4263&portalid=63
				Monroe County Supervisor of Elections website	http://www.keys-elections.org/
				Florida Keys Democrats Facebook	https://www.facebook.com/floridakeysdemocrats
EE-1	Actions	4	Partner with business, civic, and neighborhood organizations to increase voter registration and turnout OR volunteer opportunities and participation OR ongoing civic engagement in local decision-making		
EE-1	Actions	5	Provide training to local government agencies or departments on successful public engagement techniques	Baker Communication provided Customer Service Training to the Planning and Building Department on 6/24/13	
EE-1	Actions	6	Establish regular, ongoing opportunities for elected officials and/or senior government staff to meet with residents to answer questions and listen to concerns	Town Hall meetings provides annually as documented in 2014/15, 2013/14 and 2012/13 budget books	
EE-1	Actions	7	Create a volunteer program for residents to assist the local government with special events, services, and operations	Monroe County Library Volunteer Program - Includes Islamorada Library	http://www.monroecounty-fl.gov/index.aspx?NID=212

EE-1	Actions	8	Provide support and resources to local community groups to help them achieve their missions	Village contributes funding to Morada Way (2013) and other groups	
EE-1	Actions	9	Create a mock youth voting program to teach children about democracy, elections, and the importance of voting	Several mock election programs run annually throughout the Keys.	Supervisor of Elections Key Largo Office assist with annual mock voting at Key Largo School. Mock voting to occur most recently involved over 100 students. Mock youth voting programs throughout the Florida Keys, including this one, educate students about the electoral process and what it means to vote in local, state and national elections. It is hoped that this education will increase voter turnout as children reach the age of majority since they have been exposed to the process and understand the importance of their civic duty to vote.
EE-2	Outcomes	1	Resolution of Complaints: Demonstrate that all civil and human rights complaints in the past 3 years have been investigated and violations redressed in a timely manner		
EE-2	Actions	1	Adopt specific policies or amend the jurisdiction's charter to specifically protect the civil and human rights of all community residents		
EE-2	Actions	2	Establish an office within the jurisdiction with the authority and capacity to investigate civil and human rights complaints		
EE-2	Actions	3	Conduct local public education campaigns regarding civil and human rights, such as the process for filing complaints		
EE-2	Actions	4	Establish an independent civil and/or human rights commission to ensure access, equity, and inclusion		
EE-2	Actions	5	Provide training for police officers focused on non-discrimination and conflict prevention		
EE-2	Actions	6	Operationalize the local government's civil and human rights policies in programs, services, and operations		
EE-2	Actions	7	Provide language translation or interpretation services to ensure that residents have access to information about local government programs, services, and operations		
EE-3	Preliminary Step		Identify the community's prioritized environmental justice sites for evaluation in this Objective		

EE-3	Outcomes	1	Reduced Risk and Exposure: Demonstrate progress towards achieving targets for prioritized environmental justice sites identified in a locally-adopted plan		
EE-3	Actions	1	Create an Environmental Justice Collaborative Group (EJCG) composed of residents, stakeholders, and environmental professionals to assess risk and exposure, set targets, implement projects, and monitor improvements		
EE-3	Actions	2	Assess the risk and exposure to toxins related to the community's prioritized environmental justice sites		
EE-3	Actions	3	Adopt an environmental justice plan aimed at reducing polluted and toxic environments in the jurisdiction		
EE-3	Actions	4	Establish targets for each of the prioritized environmental justice sites related to air or water improvements		
EE-3	Actions	5	Incorporate environmental justice criteria and priorities into zoning, land use planning, permitting policies, and development of new projects		
EE-3	Actions	6	Create community benefit agreements (CBAs) for projects associated with prioritized environmental justice sites and proposed development projects with environmental justice concerns		
EE-3	Actions	7	Create an interdepartmental working committee within the local government to guide and support environmental justice activities		
EE-3	Actions	8	Monitor and enforce environmental regulations for existing facilities that impact environmental justice sites		
EE-3	Actions	9	Implement projects to reduce acute exposure to contaminants and risks associated with environmental justice sites		
EE-4	Outcomes	1	Equitable Access and Proximity: Demonstrate increased access and proximity by residents of diverse income levels and race/ethnicity to the following community facilities, services, and infrastructure: • Public transit facilities and service levels • Public libraries • Public schools • Public spaces • Healthful food • Health and human services • Digital access or high speed internet • Urban tree canopy • Emergency response times		

EE-4	Actions	1	Adopt an equity plan that evaluates current conditions in the community and establishes targets to improve equitable access and proximity in at least the categories identified in the outcome measure		
EE-4	Actions	2	Adopt an equity or social justice policy that establishes a clear commitment to equity in local government decision-making, activities, and investments		
EE-4	Actions	3	Promote events and programs that recognize and celebrate social and cultural diversity in the community	Nautical Flea Market; Raegaee Fest; Blues Fest etc. many others through ICE	
EE-4	Actions	4	Publicize efforts to improve equitable access and proximity to community facilities, services, and infrastructure		
EE-4	Actions	5	Establish partnerships that engage key community groups and stakeholders in activities to advance equitable access and proximity to facilities, services, and infrastructure		
EE-4	Actions	6	Provide equity and diversity training for local government staff		
EE-4	Actions	7	Modify the deployment of local programs and services to reduce disparities within the categories identified in the outcome measure		
EE-4	Actions	8	Construct new facilities and infrastructure in locations that reduce existing disparities within the categories identified in the outcome measure		
EE-5	Preliminary Step		Select at least 3 priority populations and up to 5 priority human services for evaluation in this Objective		
EE-5	Outcomes	1	Human Services Assistance: Reduce the percentage of people in selected priority populations who need assistance obtaining selected priority human services		

EE-5	Actions	1	Conduct a community needs assessment to identify priority service needs and resources, including the needs of priority populations	Monroe County Health Almanac 2013	http://www.floridahealth.gov/provider-and-partner-resources/community-partnerships/floridamapp/state-and-community-reports/monroe-county/_documents/monroe-cha.pdf
EE-5	Actions	2	Adopt a human services plan designed to guarantee that basic human needs are met in the community	Monroe County Transportation Disadvantaged Service Plan (2014)	http://www.healthcouncil.org/wp-content/uploads/2014/11/Monroe-County-Transportation-Disadvantaged-Service-Plan-14-15-FINAL.pdf
EE-5	Actions	3	Establish an advisory committee that provides ongoing consultation to local government departments and agencies responsible for providing priority human services		
EE-5	Actions	4	Develop public education campaigns to inform residents about available service programs to help meet basic needs	Monroe County Social Services Website	http://www.monroecounty-fl.gov/index.aspx?NID=140
				Monroe County Transit Information Packet	http://www.monroecounty-fl.gov/DocumentView.aspx?DID=553
				Bayshore Manor brochure	http://www.monroecounty-fl.gov/DocumentView.aspx?DID=550

EE-5	Actions	5	Implement information technology solutions to improve client support services and management		
EE-5	Actions	6	Monitor and evaluate the quality, comprehensiveness, and effectiveness of priority human services to selected priority populations		
EE-5	Actions	7	Equip human services personnel with the skills and training needed to effectively improve the well-being of the community's priority populations		
EE-5	Actions	8	Support the provision of high quality, priority human services in coordination with non-governmental service providers		
EE-5	Actions	9	Upgrade existing facilities or build new facilities to better provide needed human services		
EE-6	Outcomes	1	Poverty Reduction: Demonstrate progress towards no residents living below the poverty line by 2025		
EE-6	Outcomes	2	Equitable Poverty Reduction: Demonstrate a decrease over time in the percentage of residents living below the poverty line from at least 3 population subgroups		
EE-6	Actions	1	Adopt a community-wide plan to reduce poverty		
EE-6	Actions	2	Create a team of local government staff to work collaboratively and coordinate with non-governmental organizations to provide high-quality services and reduce poverty		
EE-6	Actions	3	Develop public education campaigns to inform residents about how to enroll in available service programs to help meet basic needs	Monroe County Social Services Website	http://www.monroecounty-fl.gov/index.aspx?NID=140

				Monroe County Transit Information Packet	http://www.monroecounty-fl.gov/DocumentView.aspx?DID=553
				Bayshore Manor brochure	http://www.monroecounty-fl.gov/DocumentView.aspx?DID=550
EE-6	Actions	4	Establish or support programs that reduce the costs of basic needs for low-income households	Rental and Medical Assistance Programs provide financial assistance to pay rent and for medical treatment.	http://www.monroecounty-fl.gov/index.aspx?nid=281
EE-6	Actions	5	Implement supportive workplaces programs for people living at or near the poverty line		
EE-6	Actions	6	Create programs to improve employment opportunities for low-income individuals by strengthening hard and soft work skills		
EE-6	Actions	7	Provide child development programs for children living at or near the local poverty line	The Early Learning Coalition of Miami-Dade/Monroe is a nonprofit organization dedicated to ensuring early care and education for children in Miami-Dade and Monroe counties.	http://www.elcndm.org/
EJ-1	Outcomes	1	Businesses: Option A: Demonstrate an increased number of business establishments in the county over time --OR-- Option B: Demonstrate an increased number of business establishments in the municipality over time		
EJ-1	Outcomes	2	Annual Sales: Demonstrate an increase in annual sales from businesses located in the jurisdiction over time		
EJ-1	Outcomes	3	Employment: Part 1: Demonstrate an increase in the percentage of residents employed over time --AND-- Part 2: Demonstrate a decrease in the unemployment rate of residents over time		
EJ-1	Actions	1	Negotiate project labor agreements, community benefit agreements, and local hiring agreements	LDR Article VI Purchasing and Contract Section 2-349	https://www.municode.com/library/fl/monroe_county/codes/code_of_ordinances?searchRequest={%22searchText%22:%22local%20hiring%20agreements%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentTypes%22:[%22CODES%22],%22productIds%22:[]}&nodeId=CH2AD_ARTVIPUCO_S2-349LOPRBI
EJ-1	Actions	2	Formally engage with the business community on a regular basis to improve conditions and address specific needs		

EJ-1	Actions	3	Appoint an advisory body to provide recommendations and represent the business community in local decision-making		
EJ-1	Actions	4	Engage in regional coordination with other governmental, public, private, and non-governmental entities to attract and retain businesses in the region	South Florida Regional Planning Council Partnership	http://www.sfrpc.com/Regional%20Partnership.htm
EJ-1	Actions	5	Utilize tax incentives to retain or expand businesses, including property tax abatement, local sales tax rebates, and/or tax increment financing (TIF)		

EJ-1	Actions	6	Provide direct financial assistance to businesses in the form of municipal bonds, grants, or loans		
EJ-1	Actions	7	Support business development activities in special investment zones, such as Business Improvement Districts, Enterprise Zones, or other similar districts	None	
EJ-1	Actions	8	Provide direct services and trainings tailored to the needs of the business community		
EJ-1	Actions	9	Provide focused support, resources, and services to young entrepreneurial companies through business incubators		
EJ-2	Outcomes	1	Community Resource Efficiency: Demonstrate decreased greenhouse gas (GHG) intensity over time		
EJ-2	Outcomes	2	Green-Certified Building Stock: Part 1: Increase over time the percentage of non-residential buildings achieving certification in STAR-qualifying energy efficiency and green construction programs --AND-- Part 2: Increase over time the percentage of residential units achieving certification in STAR-qualifying energy efficiency and green construction programs		
EJ-2	Outcomes	3	Renewable Energy Use: Demonstrate an increased number of renewable energy certificates (RECs) purchased by residents annually		
EJ-2	Outcomes	4	Green Vehicles: Part 1: Demonstrate increased ownership of alternative fuel vehicles by residents over time --AND-- Part 2: Demonstrate increased ownership of fuel-efficient vehicles by residents over time		

EJ-2	Actions	1	Amend existing local economic policies and strategies to increase market demand for green products and services		
EJ-2	Actions	2	Adopt policies and regulations that increase overall market demand for green buildings and associated materials, renewable energy products and infrastructure, and recyclable products		
EJ-2	Actions	3	Review and amend zoning regulations to remove barriers or provide flexibility for green businesses		
EJ-2	Actions	4	Create a green purchase policy to ensure that the local government's transportation and non-transportation energy supplies increasingly come from renewable and alternative sources	2013 Environmental Sustainability Plan (encourages staff carpooling, purchased 2 bikes for staff use between government buildings)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ad=ria&uact=8&ved=0CB0QFIAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2F2013_sustainability.pdf&ei=p8_rU7OoNM-cyAS13oLQAQ&usq=AFOJCNEdcJ2gLNhNGL01ZC4ocVwW_flgMw&bvm=by_72938740,d.aWw
EJ-2	Actions	5	Partner with other local governments, community groups, and private entities in the region to articulate an overarching sustainable economic development strategy and work collaboratively to increase demand for green products and services		
EJ-2	Actions	6	Create educational materials to define the larger vision of economic sustainability as one that proactively fosters green businesses, green jobs, and green practices	GLEE	

EJ-2	Actions	7	Create an environmentally preferable purchasing program for local government procurement of safe, healthy, and environmentally responsible products		
EJ-2	Actions	8	Create programs to help businesses transition to new green practices	Got Your Bags Florida Keys Program - for numbers see http://keysglee.com/our-programs/gyb/whos-taken-the-pledge/	http://monroe.ifas.ufl.edu/pdf/community/got_your_bags_fk.pdf
EJ-2	Actions	9	Implement a green business promotion program	GLEE Green Business Program	
EJ-2	Actions	10	Install electrical vehicle charging stations		
EJ-3	Outcomes	1	Community Self-Reliance: Demonstrate that 50% of <i>import sectors</i> have increasing <i>location quotients</i> over the past 3 years		
EJ-3	Outcomes	2	Local Financial Institution Deposits: Increase the total funds deposited in locally-owned and operated financial institutions over time		

EJ-3	Actions	1	Conduct an assessment of local economic conditions, including economic leakage and targeted sectors for future investment	Linking the Economy and the Environment of Florida Keys/Key West (2010)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&uact=8&ved=0CCMQFJAB&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentView.aspx%3FDID%3D756&ei=Alt8VJlJlo2EgwTxm4PgDQ&usg=AFQjCNHiqn6D2OpJcCejCWEDkUrqclPyYQ&bvm=bv.80642063,d.eXY
EJ-3	Actions	2	Adopt an economic localization plan to increase local production for local consumption and export	Economic Diversification Advance Planning for Monroe County, FL (2006)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&ved=0CDQQFJAE&url=http%3A%2F%2Fwww.keywestcity.com%2Fegov%2Fdocuments%2F1287517943_98327.pdf&ei=qI58VOG_FlajNsPYvgJ&usg=AFQjCNG_ic-TTkCFhdWH66X-5dz1RSnf6w&bvm=bv.80642063,d.eXY&cad=rja
EJ-3	Actions	3	Promote purchasing preferences for locally-produced goods and services in anchor institutions, including the local government	Code of Ordinances Sec. 2-327. - Guidelines. Local preference	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?nodeId=PTIICOOR_CH2AD_ARTIVFI_DIV2PU

EJ-3	Actions	4	Create or support promotional campaigns to bank locally, buy locally, or buy from small and independent businesses and retailers		
EJ-3	Actions	5	Provide incentives for businesses that use materials produced within the region and sell their products within the region		
EJ-3	Actions	6	Provide support services to targeted sectors to strengthen value chain infrastructure and develop market channels		
EJ-3	Actions	7	Connect entrepreneurs and business owners with lenders and investors to facilitate investment in the local economy		
EJ-3	Actions	8	Support import substitution strategies that positively impact key sectors of the local economy		
EJ-4	Outcomes	1	Median Household Income: Increase real median household income over time		
EJ-4	Outcomes	2	Living Wages: Option A: Demonstrate that 90% of median household incomes in the jurisdiction meet or exceed the living wage standard --OR-- Option B: Demonstrate that 90% of households are economically self-sufficient		
EJ-4	Actions	1	Enact a living wage policy for local government employees and contractors		
EJ-4	Actions	2	Enact family-friendly workplace policies for all local government employees that include at least 2 of the following benefits: paid sick days, paid family leave, flexible scheduling, job sharing, and easily available childcare		
EJ-4	Actions	3	Require that local government contractors provide at least 2 of the following benefits to their employees: paid family leave, flexible scheduling, job sharing, and easily accessible childcare		
EJ-4	Actions	4	Align local economic development policy strategies with workforce development programs		
EJ-4	Actions	5	Support living wage campaigns in the community		

EJ-4	Actions	6	Support a Best Places to Work campaign to recognize local businesses that support employees and their families		
EJ-4	Actions	7	Maintain collective bargaining relationships with public employee labor organizations that represent local government workers	Collective Bargaining Agreement between Monroe County BOCC and Professional Firefighters of Monroe County, International Association of Firefighters, Local 3909 (2008)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CB4QFJAA&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentview.aspx%3FDID%3D936&ei=HAX-VJL6MsuqNq_QgrAD&usg=AFQjCNFW5mypG2DUpVKq8YrJJKSX9ucN7A&bv=m=bv.80642063,d.eXY&cad=rja
				Collective Bargaining Agreement between Monroe County and Teamsters (2013)	http://fl-monroecounty.civicplus.com/AgendaCenter/ViewFile/Item/4637?fileID=4516
EJ-4	Actions	8	Provide training programs and assistance to local businesses to encourage them to provide family-friendly workplace policies and extended benefits		
EJ-4	Actions	9	Provide job training and assistance programs for employees and employers in professions or sectors where wages are below the living wage		
EJ-4	Actions	10	Enforce the living wage policy with a living wage officer or equivalent function		
EJ-5	Preliminary Step		Locally define at least 3 targeted industry sectors for evaluation		
EJ-5	Outcomes	1	Targeted Industry Businesses: Demonstrate an increase in the annual sales or total value of businesses in <i>targeted industry sectors</i> relative to growth in non-target industries, compared to a baseline year not predating 2000		
EJ-5	Outcomes	2	Targeted Industry Sales: Demonstrate an increase in the total number of new businesses in <i>targeted industry sectors</i> relative to growth in non-targeted industries, compared to a baseline year not predating 2000		
EJ-5	Outcomes	3	Targeted Industry Employment: Demonstrate an increase in total employment in <i>targeted industry sectors</i> relative to growth in non-target industries, compared to a baseline year not predating 2000		
EJ-5	Actions	1	Conduct a local economic analysis or participate in the development of a	South Florida COMPREHENSIVE ECONOMIC	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=9&ved=0CFMQFJAI&url=http%3A%2F%2Fwww.sfrpc.com%2FCEDS%2FSouthFl

EJ-5	Actions	2	Invest in market studies and research to support the continued growth and expansion of targeted industry sectors		
EJ-5	Actions	3	Coordinate or support local and regional associations or formal networks of related businesses in the targeted industry sectors		
EJ-5	Actions	4	Coordinate with universities, community colleges, the local Workforce Investment Board, private firms and other community stakeholders to align research, workforce development, and resources to support targeted industry sectors	South Florida Workforce Investment Board created by Resolution R-315-06 in March 2006 between Miami-Dade and Monroe Counties - extended by interlocal agreement through 2012. South Florida Workforce Investment Board is a public-private partnership that establishes state and federally funded workforce development and training policies for Miami-Dade and Monroe counties. South Florida Workforce Investment Board's services and resources are available to everyone at no cost through a network of career centers located throughout the region.	http://www.careersourcesfl.com/interlocalAgreement/Interlocal%20Agreement021908.pdf
EJ-5	Actions	5	Educate residents about the economic impact of targeted industry sectors in the community		
EJ-5	Actions	6	Use tax incentives to attract, retain, or expand businesses in targeted industry sectors		
EJ-5	Actions	7	Provide direct financial assistance, such as local bonds, grants, or loans, to attract, retain, or expand businesses in targeted industry sectors		
EJ-5	Actions	8	Provide capacity building services and support for professionals in emerging and existing targeted industry sectors		

EJ-6	Outcomes	1	Trained Workforce: Demonstrate improvements in workforce training outcomes for participants over the past 3 years		
EJ-6	Outcomes	2	Workforce Mobility: Demonstrate increased post-secondary educational attainment in the community over time		
EJ-6	Actions	1	Adopt a workforce development plan or comprehensive strategy to educate, train, and prepare residents for local employment opportunities	South Florida Two-Year Workforce Services Plan (2009-11)	http://www.careersourcesfl.com/2009_2011TwoYrPlan/AdultProgramPlanFinal.pdf
EJ-6	Actions	2	Align local economic development policy strategies with workforce development programs		
EJ-6	Actions	3	Require local government contractors and entities receiving financial incentives to prioritize hiring local residents		
EJ-6	Actions	4	Participate in and promote community workforce agreements or project labor agreements		
EJ-6	Actions	5	Create a workforce development committee to align post-secondary education, workforce development training programs, and economic development strategies		
EJ-6	Actions	6	Create data sharing agreements between the local government and private sector employers to maximize the availability and use of data in economic and workforce development planning		
EJ-6	Actions	7	Produce an annual report that tracks workforce readiness performance measures		
EJ-6	Actions	8	Provide support services and training tailored to the needs of the local workforce		
EJ-6	Actions	9	Support expansion of community college programs to address the educational and training needs of the local workforce		
EJ-6	Actions	10	Invest in community college facilities and capital improvements to accommodate residents and members of the local workforce		

HS-1	Outcomes	1	Active Adults: Demonstrate that 21% or less of adults aged 20+ report no leisure time physical activity within the past month	18% so get this outcome point	http://www.countyhealthrankings.org/app/florida/2014/rankings/monroe-county/outcomes/overall/snapshot
HS-1	Outcomes	2	Active Kids: Option A: Increase the percentage of high school students that are physically active for 60 minutes per day on 5 or more days --OR-- Option B: Increase the percentage of public schools that require some form of physical activity daily, such as physical education classes or recess		
HS-1	Actions	1	Include a chapter, section, or plan element focused on active living or active transportation in the comprehensive plan or transportation plan	Islamorada Comprehensive Plan Chapter 2 Transportation Element Bicycle/Pedestrian Transportation Master Plan Resolution 08-12-100 approving Transportation Demand Management Program	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CCAQFjAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FResolutions%2F0812100.pdf&ei=e6kpVPX1LM3IsAstloHQCQ&usg=AFQjCNHJB1d0A85CUS8pFuxl4_vomHulBQ&bvm=bv.76247554,d.cWc&cad=rja
HS-1	Actions	2	Require or incentivize bicycle and pedestrian amenities in new major development projects in high-density, mixed-use areas or near transit stations	Code of Ordinances Sec. 30-852. - Off-street parking.	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest={%22searchText%22:%22bicycle%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentTypes%22:[%22CODES%22],%22productIds%22:[%22]}&nodeId=PTIICOR_CH30LADERE_ARTVSCDIUSDEST_DIV7OREPALODRST_530-852OREPA
HS-1	Actions	3	Create guidelines to encourage incorporation of active building design features in new public, commercial, office, and multi-family residential buildings		
HS-1	Actions	4	Establish school siting guidelines that give preferential considerations to locations that maximize the number of students who can walk or bicycle safely to school		
HS-1	Actions	5	Create an advisory board to advise the local government on issues related to planning, policies, code requirements, and other actions affecting active living in the community	Islamorada Local Planning Agency	http://www.islamorada.fl.us/ILPA_Committee.asp
HS-1	Actions	6	Achieve recognition as a <i>Bicycle-Friendly Community</i> or <i>Walk-Friendly Community</i>		

HS-1	Actions	7	Appoint a <i>physical activity</i> specialist within the local health department has a physical activity specialist on staff to serve as a liaison with relevant local government departments or agencies	Monroe County Health Department has appointed the following physical activity specialists: 1) Wellness Coordinator 2) Community Outreach Coordinator	http://monroe.floridahealth.gov/programs-and-services/community-health-planning-and-statistics/chip/index.html
HS-1	Actions	8	Host or partner with community groups to support at least 2 programs that encourage active living for adults and kids	Monroe County Bicycle Safety Days Program	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CCMQFjAB&url=http%3A%2F%2Fwww.monroecounty-fl.gov%2FDocumentCenter%2FView%2F7876&ei=RMP0VOT8NJPcgwT4nYUJDQ&usg=AFQjCNEo3vyqDARs8DqSeV-kCwVjV8cHxQ&bvm=bv.87269000,d.eXY&cad=rja
				Bicycle Saefy Instruction	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=5&ved=0CDQQFjAE&url=http%3A%2F%2Fmonroecounty.civicplus.com%2FDocumentCenter%2FView%2F8376&ei=RMP0VOT8NJPcgwT4nYUJDQ&usg=AFQjCNFKVnY9BKafZA7jVJRjsHtytAU7xg&bvm=bv.87269000,d.eXY&cad=rja
HS-1	Actions	9	Implement a local program that systematically improves bicycle and pedestrian amenities community-wide	Overseas Heritage Trail Improvements	http://www.dep.state.fl.us/gwt/state/keytrail/_default.htm
HS-1	Actions	10	Provide at least 3 types of active recreation facilities that are available for community use, by population size	Founders Park	http://www.islamorada.fl.us/Founders_Park.asp
				Anne's Beach	http://www.islamorada.fl.us/OtherParks.asp
				Green Turtle Hammock (see resolution and management plan)	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=7&ved=0CEsQFjAG&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FResolutions%2F13-03-09.pdf&ei=JrApVtF2AeSIsQSyulCoBg&usg=AFQjCNEBg9mCqu5-2C02k8_qHISP2BmcwQ&bvm=bv.76247554,d.cWc&cad=rja
HS-1	Actions	11	Enable joint use of school-based recreation facilities during non-school hours		

HS-2	Outcomes	1	Health Outcomes: Demonstrate that the community is a county, or is a municipality located in a county, ranked in the top 15% in the state in regards to morbidity and mortality	Within top 30% so will receive partial credit. Ranked 20 out of 67 counties.	http://www.countyhealthrankings.org/app/florida/2014/rankings/monroe-county/outcomes/overall/snapshot
HS-2	Outcomes	2	Health Behaviors: Demonstrate that the community is a county, or is a municipality located in a county, ranked in the top 15% in the state in regards to key behaviors that impact health	Health Behaviors ranked 20 out of 67 or within top 30% so partial credit will be received	http://www.countyhealthrankings.org/app/florida/2014/rankings/monroe-county/outcomes/overall/snapshot
HS-2	Outcomes	3	Clinical Care: Demonstrate that the community is a county, or is a municipality located in a county, ranked in the top 15% in regards to quality of clinical care, including access to health care	ranked 39 out of 67 so no point since 58% not within top 15 or 30%	
HS-2	Outcomes	4	Quality of Local Health System: Option A: Demonstrate that at least one hospital in the county is recognized as a top performer by the Joint Commission --OR-- Option B: Demonstrate that the local public health department is accredited by the Public Health Accreditation Board (PHAB) --OR-- Option C: Demonstrate that least 30% of public health clinicians are board certified in their specialty areas and ancillary staff holds professional certification in their respective fields		
HS-2	Actions	1	Conduct a comprehensive community health assessment, which includes data collection and analysis of public health conditions, trends, and problems affecting the community	Monroe County Health Almanac 2013	http://www.floridahealth.gov/provider-and-partner-resources/community-partnerships/floridamap/state-and-community-reports/monroe-county/documents/monroe-cha.pdf

HS-2	Actions	2	Develop a community health improvement plan to strengthen the delivery of health services and improve community health	2015 COMMUNITY HEALTH IMPROVEMENT PLAN	http://monroe.floridahealth.gov/programs-and-services/community-health-planning-and-statistics/chip/index.html
HS-2	Actions	3	Adopt a <i>health in all policies</i> statement or policy commitment for local decision-making	none	
HS-2	Actions	4	Collaboratively engage the public in the assessment of community health problems and developing strategies to improve the delivery of health services	Florida Keys Healthy Start Coalition	http://www.keyshealthystart.org/general/about
HS-2	Actions	5	Collaboratively engage the local public health department and relevant local government departments or agencies to integrate health considerations into local plans and policies that affect the built environment, <i>physical activity</i> , and access to fresh food		
HS-2	Actions	6	Provide information and education to the public regarding health issues and available local programs and services that support prevention and wellness	Green Drinks 03/01/2015; http://monroe.floridahealth.gov/program ; Florida Department of Health Healthiest Weight Florida ongoing social media campaign emphasizing healthy goals, healthy eating, and physical activity.	
HS-2	Actions	7	Demonstrate that the local public health department, local government, or major hospital has received <i>HealthLead</i> workplace accreditation	not accredited	

HS-2	Actions	8	Use a performance management system to monitor and improve health services and programs that promote positive health outcomes and expand access to health care	don't use per Alison Morales	
HS-2	Actions	9	Conduct health impact assessments (HIAs) on proposed infrastructure investments and development projects to increase positive health outcomes and minimize adverse impacts	None per Bill Brookman	
HS-3	Outcomes	1	Superior Fire Protection: Achieve a Class 4 ISO rating or better	Village website says ISO rating of 4 , press release says 2- need to get formal document from fire department	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CCMQFiAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2Fnews%2F3-17-14_IVOI_Media_Release-ISO_Rating-lower_rates.pdf&ei=67MpVK7uPLG1sQSw8oDQDQ&usq=AFQiCNEP0DbGXcvqslQf_7pWC1JwFJ6HfQ&bvm=bv.76247554,d.cWc&cad=rja
HS-3	Outcomes	2	Emergency Response Times: Demonstrate that 90% of response times are in compliance with standards set by the National Fire Protection Association (NFPA)		
HS-3	Outcomes	3	National Incident Management System: Demonstrate that the community is in compliance with the National Incident Management System (NIMS)		
HS-3	Actions	1	Develop a NIMS-compliant local inventory of assets and resources available for emergency response and mutual aid requests		
HS-3	Actions	2	Publish information to encourage residents to develop emergency kits and evacuation plans and encourage businesses to develop emergency procedures and shelter-in-place plans	Islamorada Hurricane video	http://www.islamorada.fl.us/Fire_Video3.asp
				Red Guide Disaster Recovery site in Village Fire Resue website	http://www.theredguidetorecovery.com/free-preparedness-recovery-tools/
				Florida's Severe Weather Awareness Guide	http://www.monroecountyem.com/DocumentCenter/View/18
HS-3	Actions	3	Participate in interstate, statewide, regional, or inter-jurisdictional mutual aid response systems	The department is statutorily charged with Fire Prevention duties of fire safety plan review and inspections of commercial and multi-family occupancies. Emergency Management responsibilities include planning, preparedness, response and mitigation for man-made or natural disasters. The department also administers and manages a comprehensive training program and provides the community with public education on fire prevention and disaster planning and preparedness as well as provides mutual aid assistance to those agencies in need.	http://www.islamorada.fl.us/Fire_Rescue.asp

HS-3	Actions	4	Participate in a regional emergency planning commission	South Florida Regional Planning Council Local Emergency Planning Committee	http://www.sfrpc.com/lepc.htm
HS-3	Actions	5	Adopt a local comprehensive plan for emergency response that include provisions for evacuating low-income, disabled, and other persons likely to need assistance	Village CEMP	
HS-3	Actions	6	Participate in training drills that involve the public and emergency management personnel from multiple departments and/or multiple jurisdictions	The department is statutorily charged with Fire Prevention duties of fire safety plan review and inspections of commercial and multi-family occupancies. Emergency Management responsibilities include planning, preparedness, response and mitigation for man-made or natural disasters. The department also administers and manages a comprehensive training program and provides the community with public education on fire prevention and disaster planning and preparedness as well as provides mutual aid assistance to those agencies in need.	http://www.islamorada.fl.us/Fire_Rescue.asp
HS-3	Actions	7	Perform an annual review or assessment of plans, procedures, resources, and trainings based on emergency response incidents and demands	Not done	
HS-3	Actions	8	Achieve accreditation by the <i>Emergency Management Accreditation Program (EMAP)</i>	Not, only state of florida is accredited	

HS-3	Actions	9	Host an active <i>Community Emergency Response Team (CERT)</i> or <i>Medical Reserve Corps (MRC)</i>	Islamorada Fire Rescue and Emergency Management Department provides a Community Emergency Response (CERT) program to train people to be prepared for emergency situations in their community and neighborhood and support local emergency management officials. Additionally, the CERT members would provide critical support to the Village EOC and first responders in emergencies, provide immediate assistance to victims, collect disaster information to support first responder efforts and provide that first neighborhood help in the immediate hours following a major emergency.	http://www.islamorada.fl.us/CERT.asp
HS-3	Actions	10	Distribute emergency kits or supplies to residents, particularly low-income and vulnerable populations	smoke detectors distributed	
HS-4	Outcomes	1	Local Fresh Foods: Option A: Demonstrate an increase over the past 3 years in the amount of fresh food produced through local urban agriculture --OR-- Option B: Demonstrate an increase over the past 3 years in the amount of fresh food sold locally at farmers markets or other direct farm-to-consumer activities		
HS-4	Outcomes	2	Food Security and Assistance: Demonstrate an increase over the past 3 years in the ability of low income families to access low-cost, healthful food		
HS-4	Outcomes	3	Access to Healthful Food: Option A: Demonstrate an increase over the past 3 years in the percentage of residents within a walkable 1/4-mile of a healthful retail food outlet --OR-- Option B: Demonstrate a decrease over the past 3 years in the percentage of residents living in a urban or rural food desert		
HS-4	Outcomes	4	School Nutrition: Demonstrate an increase over the past 3 years in the food service sales of fresh fruits and vegetables in the largest public school district		
HS-4	Actions	1	Conduct an assessment of the local food system, including existing policies		
HS-4	Actions	2	Adopt zoning and development regulations that allow farmers markets, community gardens, and urban agriculture	LDR DIVISION 2. - ZONING DISTRICTS Sec. 30-696. - Highway commercial (HC) zoning district. Permitted use is farmers market.	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest={%22searchText%22:%22farmers%20market%22,%22pageNumber%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentType%22:[%22CODES%22],%22productIds%22:[]}&nodeId=PTIICOOR_CH30LADERE_ARTVSCDIUSDEST_DIV2ZODI_S30-696HICOHZODI
HS-4	Actions	3	Adopt zoning and development regulations that limit or prohibit the sale of unhealthful foods	None	

HS-4	Actions	4	Adopt menu-labeling requirements or regulations that discourage, tax, or prohibit the sale of unhealthful foods or beverages	Had formula restaurant prohibition ordinance previously but it was invalidated in the courts	
HS-4	Actions	5	Demonstrate that the local public school district has adopted a model school wellness policy	School Wellness Policy in Section 204 of Public Law 108-265 established by the School Health Advisory Committee. 2012.	http://www.keysschools.com/schoolBoard/agenda_folders/11-12_Agenda_Folders/April24/wellness%20policy%202011.pdf
HS-4	Actions	6	Establish a local or regional food policy council that includes health professionals, community organizations, schools, farmers, and/or related businesses	South Florida Food Policy Council	http://earth-learning.org/index.php?option=content&Itemid=77&task=view&id=163&-South-Florida-FPCs
HS-4	Actions	7	Develop public outreach materials, classes, or workshops for residents to learn about food, nutrition, and gardening OR develop public outreach materials to promote food assistance programs	C-1 Congregate Meal Program Women, Infants & Children free event January 12, 2015 2012 State of Your County - Big Pine Nutrition Site, Marathon Nutrition Site, Plantation Key Nutrition Site, Key West Truman School Nutrition Program	http://www.monroecounty-fl.gov/index.aspx?nid=147 https://www.facebook.com/pages/Monroe-County-BOCC/529019460475901 http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=11&ved=0CDIQFIAAQAAo&url=http%3A%2F%2Ffl-monroecounty.civicplus.com%2Findex.aspx%3Fnid%3D584&ei=9bopVJCqNM-IsQTGhoHYDQ&usq=AFQjCNE-rv2Ehy7y4BskphJyd3d63bZ2wg&bvm=bv.76247554,d.cWc&cad=rja
HS-4	Actions	8	Demonstrate that local schools or the public school district has received certification from the USDA Healthier US Schools Challenge or an award from the Alliance for a Healthier Generation in the past 3 years	Coral Shores High School, Monroe County School District - Bronze Award 2014 Gerald Adams Elementary School- Bronze Award 2014 Key Largo School - Bronze Award 2014 Poinciana Elementary School - Bronze Award 2014 Stanley Switlik Elementary School - Bronze Award 2014	https://www.healthiergeneration.org/about_childhood_obesity/in_your_state/florida/
HS-4	Actions	9	Purchase and sell healthful food at facilities owned, leased, and operated by the local government	None	
HS-4	Actions	10	Implement an "Increase Your Food Bucks" program for farmers markets	None	
HS-4	Actions	11	Provide incentives for healthful retail food outlets to locate in underserved areas or for mobile vendors that only sell fresh food	None	
HS-5	Outcomes	1	IAQ Complaints to School District: Decrease the number of student, parent, and staff complaints to the public school district regarding indoor air quality (IAQ) over time		
HS-5	Outcomes	2	IAQ Complaints to Enforcement Agency: Decrease the number of tenant complaints regarding IAQ over time		
HS-5	Actions	1	Prohibit smoking in all enclosed public places, including restaurants, bars, and workplaces	Section 386.202 Part II of the Florida Statute	http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=0300-0399/0386/0386.html
HS-5	Actions	2	Prohibit smoking in multi-family buildings community-wide OR residential buildings controlled by the local housing authority OR affirm by local ordinance the right for landlords to legally establish smoke-free rental units	No ordinance	
HS-5	Actions	3	Require all new or substantially renovated local government and school buildings to incorporate advanced ventilation standards	No ordinance or code	

HS-5	Actions	4	Conduct local public education campaigns regarding prevention and safe remediation of common indoor air pollutants	Florida Health Department Carbon Dioxide brochure	http://www.floridahealth.gov/%5C/environmental-health/carbon-monoxide/_documents/GeneratorsCOPoisonEnglish.pdf
				Carbon Monoxide website FDOH	http://www.floridahealth.gov/%5C/environmental-health/carbon-monoxide/index.html
				Florida Environmental Public Health Tracking Program Facebook page provides information about IAQ and environmental health risks, including radon.	https://www.facebook.com/floridatracking
HS-5	Actions	5	Reduce or eliminate toxic pesticide use in locally owned or managed buildings through the use of <i>integrated pest management (IPM)</i> techniques	None	
HS-5	Actions	6	Address residential IAQ problems related to mold, pests, and other hazards through inspections and enforcement using authority from the state or local housing code or public health code		
HS-5	Actions	7	School district implements a system-wide IAQ management program to monitor and address IAQ problems	Not participating county	
HS-5	Actions	8	Provide free, subsidized, or at-cost supplies to test and monitor IAQ to prevent harm from common pollutants	smoke detectors provided free	
HS-5	Actions	9	Provide grants or loans to remediate indoor air pollution problems in low-income homes or affordable rental units	mold remediation part of CDBG grant in Village	
HS-6	Outcomes	1	Location-Specific Hazards: Part 1: Option A: Reduce over time the number of homes below code standards that are located in designated high risk areas --OR-- Option B: Reduce over time the percentage of residents living in designated high risk areas --AND-- Part 2: Reduce over time the critical infrastructure below code standards that is located in designated high risk areas		
HS-6	Outcomes	2	Full Community Hazards: Demonstrate increased resilience to hazard threats over time		
HS-6	Actions	1	Develop a hazard mitigation action plan that includes an all-hazard vulnerability assessment of the community's primary hazard threats	Monroe County and Incorporated Municipalities Local Mitigation Strategy 2010 Update	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCAQFjAA&url=http%3A%2F%2Fwww.monroecountyem.com%2FDocumentCenter%2FView%2F102&ei=g70pVPidFaLCsAS8toL4Bw&usg=AFQjCNFwYDnd_Lmdadm2LcXjd8aUkpzsMQ&bvm=bv.76247554_d.cWc

HS-6	Actions	2	Develop a post-disaster plan that addresses long-range redevelopment issues such as land use, economic development, housing, infrastructure, public services, and environmental restoration	Monroe County Florida Recovery Plan 2011	http://www.monroecountyem.com/DocumentCenter/View/11
HS-6	Actions	3	Increase community awareness of natural hazards through education and outreach materials	Be Hurricane Prepared flyer	http://www.islamorada.fl.us/Newsmanager/userfiles/file/Hurricane/SURVIVING_A_HURRICANE.pdf
				Florida's Severe Weather Awareness Guide	http://www.monroecountyem.com/DocumentCenter/View/18
				Flood Safety Brochure	http://www.monroecountyem.com/DocumentCenter/View/321
HS-6	Actions	4	Integrate an all-hazard vulnerability assessment or other key local hazards information into the community's comprehensive plan	Comprehensive Plan Policy 5-1, 6.3	http://www.islamorada.fl.us/newsmanager/userfiles/file/Comp_Plan/020314_CompPlan.pdf
HS-6	Actions	5	Adopt zoning regulations that limit development in areas of high hazard vulnerability	Islamorada Code of Ordinances Sec. 6-85. - Standards for flood hazard reduction.	

HS-6	Actions	6	Enact building codes with heightened standards for buildings in areas of high hazard vulnerability	Ordinance 12-13. March 2013	http://www.islamorada.fl.us/newsmanager/userfiles/file/Ordinances/13-12.pdf
HS-6	Actions	7	Create insurance or incentive structures to help equitably remove residents from hazardous situations		
HS-6	Actions	8	Build or renovate locally-owned public facilities to meet higher building code standards to be used as shelters, command centers, and to set an	Ordinance 12-13. March 2013	http://www.islamorada.fl.us/newsmanager/userfiles/file/Ordinances/13-12.pdf
HS-6	Actions	9	Implement highest priority projects utility improvements listed in the hazard mitigation plan		
HS-7	Outcomes	1	<p>Violent Crime Rate: Option A: Demonstrate that the average violent crime rate for the past 3 years is below the following thresholds:</p> <ul style="list-style-type: none"> • 5.5 homicides per 100,000 residents • 70 incidents of rape or attempted rape per 100,000 residents • 462.7 aggravated assaults per 100,000 residents <p>--OR--</p> <p>Option B: Achieve targets for a percentage decrease in violent crime identified in a locally-adopted safe communities strategic plan</p>		
HS-7	Outcomes	2	<p>School Violence: Demonstrate that the average number of incidents of school violence is less than 10 per 1,000 students for all public schools in the jurisdiction</p>		
HS-7	Actions	1	Conduct a survey of community perceptions of safety recognizing that some crimes are not reported and to illuminate safety issues that need to be addressed	Monroe County Sheriffs Office Ongoing Web Survey	http://www.surveymonkey.com/s/8QDZJ69

HS-7	Actions	2	Adopt a <i>safe communities strategic plan (plan)</i> with a comprehensive, balanced approach that includes <i>violence prevention, intervention, suppression and enforcement</i> , and <i>reentry</i> strategies	Monroe County Sheriffs Office Strategic Plan 2013-2016	http://www.keysso.net/aboutso/strategic%20plan%202013-2016.pdf
HS-7	Actions	3	Educate the public and the media about the <i>plan</i> , its implementation, and successful programs and strategies	Nothing found	
HS-7	Actions	4	Develop partnerships with local agencies, nonprofit organizations, schools, and residents to implement the strategies and programs recommended in the <i>plan</i>		
HS-7	Actions	5	Establish cross-agency coordination and procedures to support balanced implementation of the <i>plan</i>		
HS-7	Actions	6	Perform ongoing data collection, evaluation, and monitoring from multiple agencies to track trends and identify emerging community needs		
HS-7	Actions	7	Implement <i>violence prevention</i> programs and strategies to address community-identified risk and protective factors		
HS-7	Actions	8	Implement school-based <i>violence prevention</i> programs and strategies, particularly in highly impacted, urban, and at-risk neighborhoods	The School Board of Monroe County Bylaws and Policies - 5517.01 - ANTI-BULLYING POLICY	http://www.neola.com/monroe-fl/search%5Cpolicies/po5517.01.htm

HS-7	Actions	9	Develop <i>violence intervention</i> programs and strategies to support at-risk families and youth and to prevent the escalation of violence		
HS-7	Actions	10	10. Adopt violence suppression and enforcement programs and strategies that support and build trust within the community	Monroe County Sheriff's Office received accreditation by the Commission on Accreditation for Law Enforcement Agencies (CALEA)	http://www.keysso.net/admin_divs/professional_standards/accreditation.htm#When%20did%20the%20Monroe%20County%20Sheriff%27s%20Office%20obtain%20accreditation?
HS-7	Actions	11	Create or support a multi-faceted, monitored <i>reentry</i> program for ex-offenders that includes training, education, mentoring, and employment opportunities and other support services to reduce recidivism	Monroe County Detention Center Inmate Programs	http://www.keysso.net/jail/detention_center_index.htm
NS-1	Outcomes	1	Designated Green Infrastructure: Option A: Demonstrate that 35% of the jurisdiction's land area has protected vegetated surfaces performing a minimum of 2 of the following functions: <ul style="list-style-type: none"> • Localized cooling through tree canopy cover, green roofs, or green walls • Water management through wetlands, stream buffers, and permeable surfaces • Recreation through parks and/or greenways --OR-- Option B: Demonstrate a 2-5% increase in land area with protected vegetated surfaces over time		

NS-1	Outcomes	2	<p>Green Infrastructure Distribution: Demonstrate that 85% of the population lives within a 1/2-mile walk distance from green infrastructure features that are performing a minimum of 2 of the following functions:</p> <ul style="list-style-type: none"> • Localized cooling through tree canopy cover, green roofs or green walls • Water management through wetlands, stream buffers, and permeable surfaces • Recreation through parks and/or greenways 		
NS-1	Actions	1	Create a community-wide green infrastructure plan that is integrated with other relevant local plans		
NS-1	Actions	2	Adopt local design criteria and associated codes that require proactive green infrastructure practices for new developments	Sec. 30-1614. - Open space requirements.	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest=%7B%22searchText%22:%22green%20infrastructure%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentTypes%22:%5B%22CODES%22%5D,%22productIds%22:%5B%5D%7D&nodeId=PTIICOOR_CH30LADERE_ARTVIIENRE_DIV4ENST_S30-1614OPSPRE
NS-1	Actions	3	Adopt a policy requiring relevant departments be engaged during early reviews of proposed developments to ensure that project sites are evaluated for green infrastructure potential and environmental protections are put in place prior to construction	Sec. 30-1641. - Specific environmental design criteria.	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest=%7B%22searchText%22:%22green%20infrastructure%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentTypes%22:%5B%22CODES%22%5D,%22productIds%22:%5B%5D%7D&nodeId=PTIICOOR_CH30LADERE_ARTVIIENRE_DIV5WERE_S30-1641SPENDECR

NS-1	Actions	4	Partner with key community groups and other stakeholders to ensure that green infrastructure practices are used in appropriate settings	The Islamorada Foundation. Public Charity, non-profit organization consisting of community volunteers. Established in June, 2010. Established to enhance the village parks, recreation areas and green spaces. Current Projects: advancement of Southwinds Park and downtown landscape lighting. No mention of local government financial contribution.	http://islamoradafoundation.org/about/about-the-islamorada-foundation/
NS-1	Actions	5	Create incentive programs to encourage land owners to adopt green infrastructure practices that link to the broader green infrastructure systems	Sec. 48-24. - Stormwater utility. There is hereby established a stormwater utility, which shall be the operational means of implementing and otherwise carrying out the functional requirements of the village's stormwater management system to construct or acquire stormwater improvements and provide stormwater management services. 08/23/2005	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest=%7B%22searchText%22:%22stormwater%20utility%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentTypes%22:%5B%22CODES%22%5D,%22productIds%22:%5B%5D%7D.&nodeId=PTICOOOR_CH48SPAS_ARTIISTAS_DIV2STUT_S48-24STUT
NS-1	Actions	6	Establish a green infrastructure monitoring program and regularly report on status of desired outcomes	Islamorada Design Review Manual: Administrative Design Review Standards Manual. Village's Administrative Design Review Standards adopted by Village Council on January 14, 2010 through Ordinance No. 10-01. Design Review applies to property with frontage on any major street (e.g., Overseas Highway, Old Highway) and all property within the Village Center (VC) zoning district. Design Review is part of the development review process as set forth in the LDRs and is reviewed by Village staff, the Development Review Committee and approved by the Director of Planning and Development Services (the "Director"). No Village Council approval is necessary unless a public hearing is expressly required (e.g. for Major Conditional Uses and structures over 10,000 square feet) or requested (e.g. Site Plan Approval and Minor Conditional Uses) for a Development Permit as set forth in the LDRs. Public notice is the same as required by the Code for the applicable development permits.. Examples: Roof Pitch, Awnings, Building transparency	http://www.islamorada.fl.us/Newsmanager/userfiles/file/Planning_Forms/design_review_manual.pdf
NS-1	Actions	7	Increase the percentage of funding invested in green infrastructure		

NS-1	Actions	8	Upgrade public spaces and public buildings based upon locally-adopted or recognized best practices in green infrastructure. Where possible, create demonstration projects to enhance public support	The Advancement of South Winds Park. Beginning November, 2012. Southwinds Park is a 1.1 acre piece of green space located at mm 82.1 on Upper Matecumbe Key, the former site of the Southwinds Motel and acquired by the Village of Islamorada with a grant from the state of FL in 2004. It is The Islamorada Foundation's intent to continue working with the Village of Islamorada and the FL Department of Community Affairs to advance Southwinds Park into a usable and recognizable downtown passive park and functional green space for public use. Preliminary plans include, but are not limited to, small covered pavilion(s), park benches, trash/recycle receptacles, drinking fountain, parking, bike racks, enhanced native landscaping and a focal point to commemorate Islamorada's fishing heritage. An initial 5 year operating/management lease is being sought to fulfill The Islamorada Foundation's efforts for the planned advancements.	http://islamoradafoundation.org/projects/
NS-1	Actions	9	Provide for ongoing maintenance of green infrastructure at level required to maintain evapotranspiring functions		
NS-2	Preliminary Step		Use a species-led or site-led approach to identify the invasive species of greatest threat, priority areas for protection, and critical entry points		
NS-2	Outcomes	1	Invasive Species Prevention: Show that no new invasive species have established themselves in the last 5 years in priority natural systems areas and critical entry points		
NS-2	Outcomes	2	Invasive Species Containment: Show that existing invasive species have not moved into priority natural systems areas and critical entry points		
NS-2	Outcomes	3	Invasive Species Eradication: Option A: Eradicate existing invasive species from priority natural systems areas and critical entry points --OR-- Option B: Demonstrate progress towards targets identified in the community's local integrated pest management plan		

NS-2	Actions	1	Develop a community-wide invasive species integrated pest management plan	Nothing local and FKNWS document doesn't cover geographic region of Islamorada	
NS-2	Actions	2	Adopt local ordinance requiring control of listed priority invasive species or enact a native plant ordinance for private and public landscaping	Ordinance 02-12	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCAQFJAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2FNewsmanager%2Fuserfiles%2Ffile%2FOrdinances%2F02-12.pdf&ei=XAErVIPkD4OzggS904BA&usq=AFOjCNGd1XIQ1erUPLA_MtAOD04OH-zX6Q&bvm=bv.76477589,d.eXY
NS-2	Actions	3	Partner with local volunteer groups or neighborhood associations to restore priority natural systems areas by planting native plants or improving local wildlife habitat	Florida Keys Invasive Species Task Force - Organized in 1996, this cooperative effort of local, state, and federal agencies, local non-profit groups and businesses, is dedicated to the elimination of invasive, non-native plants by combining programs and financial resources to develop and implement long-term Keys exotic removal and control. The Task Force promotes sound land management of public lands and rights-of-ways, and residential and commercial properties, to halt the spread of exotic plants and restore the native plant communities unique to the Keys.	http://www.floridainvasives.org/Keys/about.html

NS-2	Actions	4	Partner with local volunteer groups to monitor critical entry points or areas at greatest risk of invasive species invasion, and organize "weed pulls" and other invasive management actions	Florida Keys Invasive Species Task Force - Organized in 1996, this cooperative effort of local, state, and federal agencies, local non-profit groups and businesses, is dedicated to the elimination of invasive, non-native plants by combining programs and financial resources to develop and implement long-term Keys exotic removal and control. The Task Force promotes sound land management of public lands and rights-of-ways, and residential and commercial properties, to halt the spread of exotic plants and restore the native plant communities unique to the Keys.	http://www.floridainvasives.org/Keys/about.html
NS-2	Actions	5	Create a public education campaign or targeted outreach effort to inform residents and/or plant or animal sellers about the hazards of invasive species	Don't Plant A Weed! AlterNatives for Landscaping in the Florida Keys, a Plant Substitution Guide for the Florida Keys	http://www.floridainvasives.org/keys/AlterNatives%20Plant%20Guide.pdf
NS-2	Actions	6	Use incentive programs to encourage local businesses and private owners to grow and sell native or desirable plants and animals and not sell invasive species or other harmful plants and animals	KEYS' Tree Giveaway	http://www.keysenergy.com/giveaway.php
NS-2	Actions	7	Enforce regulations to control the use and sale of listed invasive species		
NS-2	Actions	8	Ensure that all local government-owned buildings use native plants or non-invasive species in landscaping	Sustainability Plan 2013	

NS-2	Actions	9	Take actions to prevent the spread of invasive species, especially in priority natural systems areas, such as monitoring, eradication, or other control programs	Monroe County Invasive Removal Crew - 10 program of funding for temporary crews to remove invasive species from lands owned by County.	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CCMQFjAB&url=http%3A%2F%2Ffilemonroecounty.civicplus.com%2FAgendaCenter%2FViewItem%2F3540%3FfileID%3D3491&ei=r2fBVNifB8v4ggTelYDIBw&usq=AFQjCNHN2R07AR-JxnyKDN8rN_o_pH0l4w&bvm=bv.83829542,d.eXY&cad=rja
NS-3	Outcomes	1	Priority Natural System Areas: Option A: Achieve targets for acres of land conserved in priority natural systems areas identified in a locally-adopted natural systems or land conservation plan --OR-- Option B: Demonstrate incremental progress towards achievement of targets for acres of land conserved identified in a locally-adopted natural systems or land conservation plan		
NS-3	Outcomes	2	Wetlands, Streams and Shoreline Buffers: Achieve no-net-loss of these critical resources		
NS-3	Outcomes	3	Connectivity: Increase the area of land directly connected to regional natural systems in order to improve ecosystem services		
NS-3	Outcomes	4	Restoration: Reduce the difference between the actual acreage restored and targeted acreage established in the natural systems plan or land conservation plan		

NS-3	Actions	1	Develop a plan to protect and restore natural resources through land conservation, corridor connectivity, and restoration of biological integrity and function	Habitat Conservation Plan for Florida Key Deer and Other Protected Species on Big Pine Key and No Name Key, Monroe County, Florida	https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCAQFJAA&url=https%3A%2F%2Ffiles.monroecounty.civicplus.com%2FDocumentCenter%2FHome%2FView%2F1286&ei=5wMrVODiM9CSgwShnYLQDw&usg=AFQicNF4ic4DLNkesfSelKkMQ2-7H1rFYA&bvm=bv.76477589,d.eXY
				Florida Keys Carrying Capacity Study	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&uact=8&ved=0CCQCFJAB&url=http%3A%2F%2Fwww.floridajobs.org%2Ffdcp%2Fdcpr%2Faccsc%2Ffiles%2FFinalReportRule28-20.pdf&ei=AMrVJLcD8nxgwST0YCwDw&usg=AFQicNE0aimhTZWsIAzdXr-FQWmtZEOpmQ&bvm=bv.76477589,d.eXY
NS-3	Actions	2	Adopt land use regulations that establish appropriate wetland, stream, and shoreline buffer widths and adjacent land uses	<p>Sec. 30-1542. - Shoreline setback.</p> <p>All development within the shoreline setback shall be subject to the following standards and design criteria:</p> <p>(1)</p> <p>Principal structures shall be set back from the mean high water line (MHWL) or the landward extent of the mangroves as follows:</p> <p>(a)</p> <p>Twenty feet from the MHWL along legally altered shorelines including manmade canals, channels, and basins;</p> <p>(b)</p> <p>Thirty feet from the MHWL or the landward extent of the mangroves, whichever is further landward along open water shorelines not adjacent to manmade canals, channels, or basins which have been legally altered, provided that:</p>	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest=%7B%22searchText%22:%22shoreline%20buffer%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentType%22:%5B%22CODES%22%5D,%22productIds%22:%5B%5D%7D&nodeId=PTIICOOR_CH30LADERE_ARTVIIENRE_DIV2DOSHUS_S30-1542SHSE

NS-3	Actions	3	Create an advisory board to inform land conservation and restoration activities		
NS-3	Actions	4	Partner with adjacent jurisdictions, state and federal agencies, and local or regional non-profit organizations to advance land conservation and restoration efforts	With County	
NS-3	Actions	5	Sponsor educational and outreach activities to increase ecological literacy and knowledge about natural resource protection		

NS-3	Actions	6	Adopt land use strategies to incentivize permanent land conservation		
NS-3	Actions	7	Implement local and market-based financing strategies to acquire land or development easements, or fund restoration and maintenance activities	Resolution 14-02-13. 14-02-13 EXHIBIT-A A RESOLUTION OF THE VILLAGE COUNCIL OF ISLAMORADA, VILLAGE OF ISLANDS, FLORIDA, NOMINATING CERTAIN PROPERTIES FOR PURCHASE BY THE MONROE COUNTY COMPREHENSIVE PLAN LAND AUTHORITY AS CONSERVATION LAND; REQUESTING THAT TITLE TO THE SUBJECT PROPERTIES BE TRANSFERRED TO THE VILLAGE AFTER ACQUISITION; AUTHORIZING THE MAYOR TO EXECUTE A CONSERVATION EASEMENT; AND PROVIDING FOR AN EFFECTIVE DATE.	http://www.islamorada.fl.us/Resolutions.asp
				South Florida Ecosystem Restoration Land Conservation Strategy. (2010).	http://www.evergladesplan.org/pm/land_acquisition/land_acq_strategy_report_2010.pdf
				Rural and Family Lands Protection Program of the Department of Agriculture and Consumer Services	http://www.freshfromflorida.com/Divisions-Offices/Florida-Forest-Service/For-Landowners/Programs/Rural-and-Family-Lands-Protection-Program
NS-3	Actions	8	Restore, maintain, and monitor conserved natural lands to increase natural resource resilience, adaptability, and biological integrity	this is being done but would require significant time to compile all projects in past three years, would also require significant assistance from Monroe County staff and Land Authority to compile	

NS-4	Outcomes	1	<p>Concentration and Emissions: Option A: Achieve attainment or maintenance status for all measured criteria pollutants</p> <p>--OR--</p> <p>Option B: Part 1: Demonstrate a decrease in the annual concentration of the non-attainment criteria pollutant(s) that have the greatest impacts on public health, specifically PM 2.5, PM10, and ozone</p> <p>--AND--</p> <p>Part 2: Demonstrate a decrease trend in the annual number of days in which the Air Quality Index (AQI) exceeds 100 over the past 5 years</p>		
NS-4	Actions	1	<p>Adopt regulatory strategies that permit or incentivize increased residential and employment densities and diverse uses in transit-served areas and areas identified for compact, mixed-use development</p>	Code of Ordinances Sec. 30-503. - Transfer of development rights	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest={%22searchText%22:%22transfer%20development%20right%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentTypes%22:%5B%22CODES%22%5D,%22productids%22:%5B%5D%5D}&nodeId=PTIICORR_CH30LADERE_ARTIVADPR_DIV12TRDERI_S30-503TRDERITD
NS-4	Actions	2	<p>Adopt performance-based parking pricing, establish parking maximums, or eliminate parking minimums in transit-served areas and areas identified for compact, mixed-use development, AND incorporate at least 2 other advanced parking strategies</p>		
NS-4	Actions	3	<p>In collaboration with a local university or health department, conduct a study to evaluate the health impacts of acute exposure to outdoor air pollutants, particularly in consideration of environmental justice and equity impacts</p>	Regional Climate Action Plan Health Impact Assessment	http://www.southeastfloridaclimaticompact.org/wp-content/uploads/2014/09/REVISED-HIA-Final-Report-101514-1.pdf

NS-4	Actions	4	Collaborate with local industrial operations to reduce and minimize the release of noxious odors in the community		
NS-4	Actions	5	Partner with a local or regional organization to support one or more transportation management association(s) that promote rideshare programs and incentives for commuters to use alternative modes of transportation to work other than single-occupancy vehicles		
NS-4	Actions	6	Educate the public about the impacts of poor air quality on human health and the natural environment and the efforts they can take to reduce pollution and exposure		
NS-4	Actions	7	Enforce anti-idling regulations or burning restrictions to prevent emission of excess pollution, particularly on Air Quality Action Days	Anti-idling policy	http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB4QFJAA&url=http%3A%2F%2Fwww.islamorada.fl.us%2Fnewsmanager%2Fuserfiles%2Ffile%2FSustainability%2FAnti_Idling_Policy.pdf&ei=wQgrVOXGMSuXgwSd6YBQ&usq=AFQjCNHmuUJCUsv7rvLH-UUjCP-bnuiGg&bvm=bv.76477589,d.eXY
NS-4	Actions	8	Improve traffic signal timing or upgrade intersections to relieve congestion		
NS-4	Actions	9	Increase the mileage of sidewalks and dedicated bicycle infrastructure that connect people with destinations		
NS-4	Actions	10	Create or enhance programs aimed at increasing tree canopy through active planting or direct tree protections		
NS-4	Actions	11	Implement targeted programs to encourage residents to transition to cleaner products	Islamorada Hazardous Waste Program	http://www.islamorada.fl.us/newsmanager/userfiles/file/news/2015_HHC-Program.pdf
NS-5	Outcomes	1	Hydrologic Integrity: Demonstrate that the amount of water withdrawn from the system for human uses does not exceed the amount of freshwater entering the system through precipitation, river flow, and other sources		

NS-5	Outcomes	2	Biologic Integrity: Achieve a biological integrity rating of 'Very Good' or 'Good' based on EPA's 305(b) reporting requirements for all water bodies with appropriate designated uses		
NS-5	Outcomes	3	Chemical Integrity - Pollutants: Option A: Demonstrate pollutant loadings below Total Maximum Daily Load (TMDL) levels --OR-- Option B: Demonstrate a steady decrease in pollutant levels towards a long-term goal of below TMDL levels		
NS-5	Outcomes	4	Chemical Integrity - Usability: Demonstrate that all non-industrial water bodies are swimmable and fishable during 90% of days in the past year --OR-- Option B: Demonstrate a steady reduction in water closures of at least 2% annually towards achieving 90% of days being swimmable and fishable		
NS-5	Actions	1	Adopt a watershed management plan that integrates natural water bodies with human water	Monroe County Stormwater Management Master Plan	http://www.monroecounty-fl.gov/Documentview.aspx?DID=1119
NS-5	Actions	2	Adopt community regulations that protect water quality OR participate in a regional pollutant trading program that reduces watershed pollution levels	Code of Ordinances, Sec. 30-1543. - Shoreline environmental and	https://www.municode.com/library/fl/islamorada/codes/code_of_ordinances?searchRequest={%22searchText%22:%22water%20quality%22,%22pageNum%22:1,%22resultsPerPage%22:25,%22booleanSearch%22:false,%22stemming%22:true,%22fuzzy%22:false,%22synonym%22:false,%22contentType%22:%22CODES%22%5D,%22productIds%22:%22%5B%5D%22}&nodeId=PTIICOR_CH30LADERE_ARTVIIENRE_DIV2DOSHUS_S30-1543SHENDECR
NS-5	Actions	3	Create partnerships to address sources of non-point source water pollution not directly covered by local authority or control	South Florida Water Management District partnership with Monroe County.	http://www.sfwmd.gov/portal/page/portal/xweb%20-%20release%203%20water%20supply/local%20government%20comp%20plans
NS-5	Actions	4	Create an education campaign about ambient water quality, pollution prevention, mitigation, and restoration techniques	Florida Keys Water Watch Program Last Stand Water Quality Forums Keys Waterways Series Videos	http://monroe.ifas.ufl.edu/pdf/environment/fkww.pdf http://keysenvironmentalcalendar.org/wp/?s=water+quality&submit=Search https://www.youtube.com/user/WaterwaysTVShow

NS-5	Actions	5	Provide incentives to residents and developers to protect and restore critical watershed protection areas		
NS-5	Actions	6	Engage in restoration projects for critical water bodies and buffer zones that protect those water bodies	Village of Islamorada fronted \$100,000 to become part of the Monroe County Canal Restoration Project	
NS-5	Actions	7	Develop and provide water conservation programs to residents, businesses and agricultural water users in order to help ensure that the community is not depleting its water supply	FKAA Toilet Rebate Program - left message for Dana Vega 305-295-2262 on 2/13	http://www.fkaa.com/Residential%20Toilet%20Rebate%20Application%20form%202015.pdf
NS-5	Actions	8	Establish or partner with a group that routinely inventories and monitors natural water bodies for biological, chemical, and hydrological integrity	In collaboration with EPA's National Water Program Guidance, results posted in Best Practices and End of the Year Performance Report.	http://ocean.floridamarine.org/fknms_wqpp/products/wqpp/FKNMS%20Biennial%20Report%20201309.pdf
NS-6	Outcomes	1	Land Management: Option A: Use critical best management practices (BMPs) on 100% of working lands in the jurisdiction --OR-- Option B: Demonstrate a 2-5% increase in working lands utilizing critical BMPs over time		
NS-6	Outcomes	2	Certified Sustainable Harvests: Increase the number of certified sustainable harvesters for a locally-selected industry over time		
NS-6	Actions	1	Include considerations for protecting working lands and identifying areas where BMPs are necessary in the community's land conservation or natural resource plan		
NS-6	Actions	2	Convene owners and operators of working lands to promote sustainable harvesting practices		
NS-6	Actions	3	Educate owners and operators of working lands about current best management practices		
NS-6	Actions	4	Promote the value of locally produced, certified sustainable harvests and products to the public		
NS-6	Actions	5	Work with youth groups and community organizations to implement BMPs on local working lands		
NS-6	Actions	6	Provide conservation programs and services tailored to the needs of the working lands community		
NS-6	Actions	7	Encourage owners of working lands to conserve their properties in perpetuity		
NS-6	Actions	8	Implement financing strategies to conserve working lands and support ongoing restoration efforts		